



## Careers Education, Information, Advice and Guidance Delivery Programme 2020-21

Our aim is to develop students and equip them with the knowledge, skills and experience to make ambitious, informed choices at every step on their path to individual success.

Year	Context and aim	What CEIAG is offered?	What Enterprise is Offered?	Key Skills
7	<p><b><u>Transition</u></b>            The Year 7 Careers Programme will focus on helping students make the transition from Primary to Secondary School, ensuring that from the very beginning of their school journey at Hartford Church of England School students are thinking about their destinations after education. In order to help students truly appreciate the value of education, Year 7 will participate in sessions to raise awareness of the nature of the world of work. This is to help students understand the range of employment options that exist outside of school and begin to narrow down where their passions are. We want students to be inspired to investigate the link between education and career pathways, as well as develop excellent habits of mind and skills useful in life and the workplace.</p>	<p>All students will be introduced to START which will enable them to explore their 'dream jobs' through the careers library and quizzes.</p> <p>Year 7 will have a recorded webinar session introducing the skills and competencies. These will be tracked through START.</p> <p>An opportunity for students to hear from Year 11 students regarding their subject option choices for GCSE followed by career aspirations; followed by a Q&amp;A.</p>	<p>Fundraising linked to whole school charity events.</p> <p>Students will have the opportunity to enter enterprise competitions run through the House system.</p>	<p>Teamwork</p> <p>Empathy</p> <p>Self-Efficacy</p> <p>Resilience</p>
8	<p><b><u>Motivate</u></b>            The Year 8 Programme will focus on motivating students. This will be done by introducing students to Higher Education options and making a clear link to the knowledge and skills being learnt across the curriculum. Students will be encouraged to be ambitious, disciplined and honest in keeping with</p>	<p>All students will use START which will enable them to explore their 'dream jobs' through the Careers library and START quizzes. Students will also watch recorded webinars from different career paths.</p> <p>Year 8 will have a recorded webinar session</p>	<p>Fundraising linked to school charity events.</p> <p>Students will have the opportunity to enter enterprise competitions run through the</p>	

	<p>the school values when considering high education and career options.</p>	<p>introducing the skills and competencies. These will be tracked through START.</p> <p>Year 8 will be introduced to different Higher Education options including university, apprenticeships etc. This will be delivered through a virtual lesson. Students will then explore options through START.</p> <p>An opportunity for students to hear from Sixth Form students regarding their subject option choices for University and Higher Apprenticeships followed by career aspirations; followed by a Q&amp;A.</p>	<p>House system.</p> <p>Students will interact with employers and career options through webinars.</p>	
9	<p><b><u>Inspire</u></b></p> <p>Perhaps the most significant choices that students must make in Year 9 are which subjects they will choose to study at GCSE, finalised at GCSE Options Evening. The time preceding these choices is an excellent opportunity for parents to discuss with their children how they have found their options subjects in Year 9, and if they would like to continue these subjects at GCSE. In order to ensure that students and parents are making informed options choices that correspond to their future career goals, we will be providing specific guidance regarding preparing for GCSE and the important of GCSE choices for subsequent study and employment.</p>	<p>As we understand that many people's career goals will change and develop over time, all students will re-take the START questionnaire to help students more specifically consider a subject area or career to pursue after leaving school.</p> <p>Taster session for options subjects.</p> <p>Parents will be issued with a copy of their child's START report on career aspirations and necessary next steps, this will be provided at Parents' Evening, along with a student academic report.</p> <p>At Year 9 Options Evening, experienced members of the Careers Team will be available to discuss student career aspirations and the outcome of START</p>	<p>Fundraising linked to school charity events.</p> <p>Students will have the opportunity to enter enterprise competitions run through the House system.</p> <p>Meaningful interactions with different employers through Careers fortnight.</p>	

		<p>reports. There will also be opportunities to speak to Year 11 students about the choices they made in Year 9. This is to help students and parents to make informed subject selections.</p> <p>A specialist Options assembly will take place prior to Options selection, this will allow students to hear from Sixth Form students on their journey from Year 9 to A Level/Apprenticeships/Vocational Qualifications (BTEC/T-Levels) study, helping students to understand the link between Option choices and aspirations beyond Sixth Form.</p> <p>Students will also experience Careers Fortnight, a two week period dedicated to workshop days involving Options guidance, induction lessons, interview skills and meaningful experiences with employers. This will be an exciting opportunity for students to really consider their future careers and what they need to do to get where they want to be.</p>		
10	<p><b><u>Encounter</u></b></p> <p>As GCSE year begins, we find that student determination to succeed hugely increases, along with their maturing as independent learners. To help foster this independence further, students at GCSE will be taught how to revise and work</p>	<p>Building on experiences with START in previous years, all Year 10 students will attend an assembly introducing work experience, guiding students specifically on finding meaningful placements that will help them consider first-hand if a certain industry or sector is for them.</p>	<p>Fundraising, linked to whole school charity events.</p> <p>Meaningful experiences with employers linking to the world of business in Careers</p>	<p>Leadership</p> <p>Problem</p> <p>Solving</p>

	<p>independently through sessions delivered by SLT. This independence training helps our students to be prepared for the world of work. In order to continue to link student academic experience with their future careers and aspirations for the future, Year 10 will be provided with guidance on the range of pathways available to them beyond school. In addition, they will have the opportunity to have a meaningful workplace experience with a friend or family member.</p>	<p>Students will also experience Careers Fortnight, a two week period dedicated to workshop days involving CV skills, professionalism and work experience. This will be an exciting opportunity for students to really consider their future careers and what they can do now to help them access a certain career or industry in the future.</p> <p>Towards the end of the year, the Careers Team will offer guidance to all students that focuses on the year ahead and potential pathways beyond Year 11. Students will hear first-hand from those who have taken the apprenticeship route, as well as from students of Further Education colleges, and those who chose to go to university.</p>	<p>Fortnight.</p>	<p>Communication</p> <p>Resilience</p>
<p>11</p>	<p><b><u>Dedicate</u></b></p> <p>As the time draws near for students to decide where they want to go after Year 11, in this year we support students to attain as highly as possible in their GCSEs and guide them to decide what pathway they want to follow after their results in August.</p>	<p>A START refresher session will be completed by all students before the first Year 11 Parents' Evening, facilitated by a member of the Careers Team. This will generate a final report explaining potential pathways beyond school, which will be provided to parents along with an academic report at Parent's Evening.</p> <p>All students will hear first-hand from those who have opted for different pathways, with further sessions and guidance provided to those who may wish to undertake Technical Levels or an apprenticeship after GCSE.</p>	<p>For students who are interested in business, opportunities to volunteer in school events and take part in in-school competitions will be offered.</p> <p>Meaningful links to the business world made via school visits in assembly.</p>	

		<p>Students will be provided with information to decide which pathway they wish to embark on, for example by discussing the differences between apprenticeships after GCSE and those that begin after A Levels.</p> <p>Our Sixth Form Taster Evening is an excellent opportunity for students in Year 11 to discuss subject choices with teachers, and to hear from post-16 students regarding their experiences of different subjects at A Level.</p>		
--	--	--	--	--