

Update



What's been
happening at
Hartford CE
High School



Dance
Italy
Maths
Reading
Music

and so much more...

SPRING 2019

HEADLINES: APRIL 2019

NEW BUILDING: IMPACT ON SCHOOL HOLIDAY DATES 2019 – 2020

I am really pleased to update you on the progress of our new building. You will already know that work started on January 2nd 2019 and things have progressed very well since then. Foundations are almost complete and in the next few weeks we will begin to see the outline of the building take shape above ground. From the Humanities rooms on the top floor I am already able to see the footprint of the ground floor spaces: the new canteen, kitchen, drama studio, 2 D&T rooms and the Sports Hall. In spite of the poor weather in the last two weeks or so, things are currently going to plan.

One thing we cannot avoid is the impact of the opening of the new build on our school holiday schedule for 2019 – 2020. **Please find below 2 alternative sets of dates for school holidays 2019 – 2020:**

- The first set of dates are those that align with the holiday schedule of most other schools in the Local Authority.
- The second set of dates are those that align with the current timeline for the completion of our new building.

Both of these sets of dates include an extra INSET Day that we are able to claim in exceptional circumstances as well as an indication that Years 7 – 9 will (in effect) have a 2 week half term. We simply cannot have all students in school when the East Building is being decanted (emptied of furniture and fittings) so we have chosen to do this over a half term.

Currently it is likely that the governing body will adopt the second set of dates. However, we want to hold open the possibility that the build can be completed ahead of time which would allow us to set dates which align with the CW&C dates. To this end, the governing body agreed at their meeting on Tuesday 19th March to make a final decision on school holidays for 2019 – 2020 at their meeting on June 24th.

I do hope you can appreciate the difficulties we face in making this decision and our rationale for the delay.

In 'Caritas et Veritas'

M Holland (Headteacher)

CW&C

AUTUMN TERM

Monday 2 September	INSET Day
Tuesday 3 September	INSET Day
Wednesday 4 September	Return to School
Friday 25 October	Break for Half Term
Monday 4 November	Return to School
Friday 20 December	Break for Christmas

SPRING TERM

Monday 6 January	Return to School
Friday 14 February	INSET Day/half-term
Monday 24 February	INSET Day
Tuesday 25 February	INSET Day
Wednesday 26 February	Return to School (Years 10 and 11)
Monday 2 March	Return to School (Years 7, 8 & 9)
Friday 3 April	Break for Easter

SUMMER TERM

Monday 20 April	Return to School
Monday 4 May	Bank Holiday
Friday 22 May	Break for half-term
Monday 1 June	Return to School
Friday 17 July	Break for Summer
Monday 20 July	INSET Day

ALTERNATIVE

AUTUMN TERM

Monday 2 September	INSET Day
Tuesday 3 September	INSET Day
Wednesday 4 September	Return to School
Friday 25 October	Break for Half Term
Monday 4 November	Return to School
Friday 20 December	Break for Christmas

SPRING TERM

Monday 6 January	Return to School
Friday 21 February	INSET Day/half term
Monday 2 March	INSET Day
Tuesday 3 March	INSET Day
Wednesday 4 March	Return to School (Years 10 and 11)
Monday 9 March	Return to School (Years 7, 8 & 9)
Friday 3 April	Break for Easter

SUMMER TERM

Monday 20 April	Return to School
Monday 4 May	Bank Holiday
Friday 22 May	Break for half-term
Monday 1 June	Return to School
Friday 17 July	Break for Summer
Monday 20 July	INSET Day

The next (final?) film in Marvel's Avengers franchise, "Endgame", is due for release in April. The trailer shows Tony Stark, aka Ironman, stranded in space recording a message for the woman he loves. The 2001 film Castaway starred Tom Hanks and centred on a man who survives a plane crash only to be washed up on a deserted tropical island. His only company is a football which he calls "Wilson". More recently the film and book, "The Martian", is the story of Mark Watney, an astronaut left for dead on Mars, when in fact he is very much alive. And we are coming up to the 300th anniversary of the publishing of Robinson Crusoe – the man stranded on an island. Each of these books/films centres on an individual who is all alone.

The Easter story does the same. The focus is solely on Jesus who had been betrayed by one of his disciples and abandoned by the remaining eleven. He was false accused, beaten, mocked, tortured, faced a hostile crowd crying for his blood, sentenced to death and then left to die on the cross. What is curious in the gospel accounts of Jesus' crucifixion is that they do not dwell on the physical and emotional pain Jesus endured although they factually record what transpired. They do, however, focus on the spiritual agony Jesus endured. Mark records Jesus' words on the cross:

"Eloi, Eloi, lama sabach thani (my God, my God, why have you forsaken, me)"

Mark 15:34

For the first time in eternity Jesus was truly alone. From before the creation of the universe Jesus enjoyed perfect communion with his father. But now that was gone – he was alone.

If you meet someone on holiday and then say goodbye at the end of the week the sadness is muted. When students leave primary school and start Year 7 their sense of being alone is greater – friends of several years are gone. The death of a "best friend" of many years is tough to bear. The death of a spouse after 50+ years of marriage results in a massive emptiness in life – a void that cannot be filled. The loneliness is intense. Now imagine what it was like for Jesus – enduring the break in a relationship that stretches back into eternity.

Alone this Easter?

Why?

Why did God the Father draw back from his son? Why did Jesus willingly go the cross, endure such pain and anguish and then die?

God's justice demands that the sin we commit each day be punished. God's love drives him to be merciful and just. So God the father drew back as his son took upon himself human sin, and God poured out his punishment on him. Jesus was punished so we won't be. Jesus endured hell (for that is what God's punishment of sins is) so we won't have to. Jesus was separated from God so that when we die we might spend eternity with God, if we seek forgiveness. The Bible says God is a God of justice and love – the cross is the proof.

I do hope and pray that your Easter this year will not be spent alone – that you have good times with your families. But I also hope and pray that you spend time discovering more about Easter, more about the God who loves you more than you can imagine and who made it possible for you not to be alone in eternity.

**Revd Phil Highton
Chaplain**

Dance News

Spring 2019

Italy Dance Tour

"I would like to take this opportunity to point out the excellent impression that was made by your students and staff"



All of the staff would like to thank the students for their hard work, enthusiasm, impeccable behaviour and the pleasure of just being with them during the week. Thank you to Ms Hallmark, Ms Taylor, Ms Logie, Ms Jones for their support on the trip.

The tour company "Activ 4" has written to Mr Holland complimenting both the students and staff:

"I would like to pass on my thanks to your Party Leaders, Julia Harries and accompanying staff, without their energy and commitment your students would not have been able to enjoy such a wonderful experience. Their rapport with your students and with our staff in resort was a key factor to the success of the trip"

Stephen Scott, Director Activ 4

During the February half term, 44 students and 5 members of staff travelled to Lake Garda for an exciting Dance Tour. The tour was a fantastic success with so many highlights:

- A stunning journey through the Aosta Valley in the shadow of Mount Blanc
- The hotel was in a beautiful setting overlooking Lake Garda
- The group enjoyed a magical sunset over Lake Garda
- Excellent dance classes in a range of dance styles
- A day trip to Venice where the students viewed all the amazing sights such as St Mark's Square and the Rialto Bridge.
- A creative mask workshop where students created their own Venetian masks in a style of their own
- A trip to Verona to see the beautiful city, visit Juliet's balcony and of course some "retail therapy"





MATHS NEWS

Hartford Church of England High School Win Regional Maths Competition.

On Friday 22nd March four Year 10 Students took part in the Advanced Mathematics Support Programme 'Maths Feast Competition' hosted by Bishop's Blue Coat School in Chester.

Daniel Thomas, Louie Everitt, Mary Price and Jack Broughton (left to right) represented Hartford Church of England High School, competing against 13 other teams from schools all over the region. Students were successful in all four rounds and were overall winners on the day.

Mrs Lewis



Year 5 Maths Masterclass

On Wednesday 20th March Year 5s from local primary schools joined Mrs Lewis and Mrs Webster for a gifted and talented maths day. The students engaged in a number of teamwork and problem solving activities throughout the day. They were a delight to work with and a credit to their schools.



UKMT Olympiad round!

Congratulations to Daniel Houghton (Year 9) and Jack Broughton (Year 10) who have got through to the next round of the UKMT, the UK Maths Trust's Intermediate Olympiad round. Daniel will sit a two hour written paper and Jack a one-hour multiple choice paper and they will be up against other budding Mathematicians across the UK. These will take place on Thursday 21st March, well done and good luck to them both.

If you wish to 'challenge' yourself, have a go at the sort of questions they will be asked:

$$\begin{array}{r}
 p \quad q \\
 x \quad r \quad q \\
 \hline
 s \quad s \quad s \\
 \hline
 \end{array}$$



Cayley Paper—sample question

In this multiplication sum, p, q, r and s stand for different digits. Find the digit which each letter represents, explaining how you know that you have found all possible solutions.

Miss Crerar

Extended writing.

The marmite of English lessons. Some students just love writing, however many find this aspect of school life difficult to master. Nonetheless, many of our subjects require our students to produce lengthy pieces of written work, and so we are looking at ways in which we can teach this skill cohesively across our school curriculum.

Here are some tips to support your child in improving their extended writing:

- Model good vocabulary. By expanding our students' vocabulary we will be providing them with the tools for a higher level response in their written work.
- Encourage your child to write or answer you verbally in full sentences.
- Help your child to check their written homework for any literacy errors before they hand it in.

Book Review Competition.

As part of World Book Day, I invited our students to take part in a book review competition.

The overall winner was **Spencer Roberts** (Year 8) with his review of *The Parent Agency* by David Baddiel. First prize was for the review to be published in this very newsletter, and I hope you enjoy reading it. Perhaps your child may want to use their World Book Day token to put towards their own copy!

FOCUS ON LEARNING

Winner
Spencer Roberts
(Year 8)



The Parent Agency by David Baddiel

This is a story about a boy called Barry who hates his name and hates his parents. He hates his parents for a lot of reasons including calling him Barry, and the fact that they prefer his twin sisters. He thinks his parents are boring and never let him play out, but the worst thing of all is that they don't celebrate his birthday properly with a party.

After a row one night, Barry makes a wish for better parents and the third time he says it he is transported to the Parent Agency. Lionel Messi and James Bond jump out of posters on his wall and transport him to this parallel universe. They give him the chance to choose new parents. The parent agency is run by children to help other children find their perfect parents. Barry just wants parents that aren't strict and won't make him go to school or clean his room.

Barry gets a chance to review and test new parents. He is given a 5 Day Parent Trial Package with 5 different sets of new parents, who each give him a 10th birthday party, so that he can decide which parents he wants to live with in future. The parents he chooses are rich parents, famous parents, parents who aren't tired, parents who are never strict and parents where he is the favourite child of the family.

He then spends the next 5 days with the different dream parents and has a party with each of them. Barry can't decide which parents he likes best though as there are good things and bad things about all of them.

The author is really funny with his descriptions and the humour runs all the way through the book.

There is a moral to the story though...your own parents are the best and that's who Barry ends up with.

By Spencer Roberts (Year 8.)

Library News

Spring 2019

World Book Day

For World Book Day this year, the library was transformed into Hogwarts School of Witchcraft and Wizardry. All of our students were treated to a WBD voucher which they can exchange for one of the free WBD books or use to get £1 off the cost of a book.

Thursday 7 March was World Book Day and here at Hartford Church of England High School we saw it as an ideal opportunity to celebrate all things Harry Potter. Throughout the day students had Harry Potter in their lessons from maths problems to musical questions. There were quizzes for form time and events in the library. Staff took the opportunity to dress up as a range of their favourite characters.



Pray, Bake, Read

This is a scheme run by our local church to help support our students with their reading. The reading volunteers pray for our staff, governors, students and families. Occasionally they will bake, and bring delicious cake for the staff to enjoy. Volunteers will then come into our reading lessons and listen to our students read. We are so lucky to have our reading team supporting us.



Accelerated Reader

All of our Year 7 and 8 students have been working really hard with their Accelerated Reader quizzes. This is how many words each house has read so far.

1st Blue House 12,865,762 words read

2nd Red House 12,364,481 words read

3rd Green House 10,653,799 words read

4th Yellow House 8,686,258 words read

Word Millionaires

These students all deserve a special mention. They have all managed to become 'word millionaires' by reading over one million words with Accelerated Reader.

RED HOUSE

Eve Hamman 7A
Anna Smith 7A
Sophie Jones 7A
Alice Webster 8A

GREEN HOUSE

Ethan Walsh 8R
Bryn Daniel 8T

BLUE HOUSE

Mya Greatrex 7C
Natalie Garnett 7S
Patrick Thackeray 7S

YELLOW HOUSE

Thomas Marshall 7F



Who is in Hartford High's "Pray, Bake, Read" team?

These are the individuals from St John's Church who have offered to support your school by being part of the PBR team.

Sylvia Hughes – has spent all her working life looking after and working with children in various different roles. Now that she is retired, she is keen to put her Christian values into practise by using her time to serve Hartford High through the PBR scheme. When she isn't doing this, she is busy gardening and looking after her grandson.



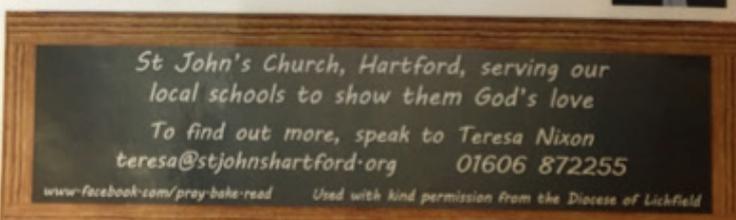
Joyce Halliday – believes that reading opens a world of opportunities for young people. Being part of the PBR team is a way she can help to show St John's support for the High School and encourage students to love reading.



Jackie Williams – very much enjoyed her time helping children to read at her (now grown up) son's school. Being retired, she would like to use her time to serve the local community, showing God's love to pupil's in a very practical way.



Sally Foulkes – has loved reading from childhood and being part of the PBR team enables her to continue to show her support for the High School and encourage students to read with enthusiasm and confidence. Sally regularly worships at both St John's Church and Christchurch, Greenbank.



The most popular book choices so far this year include:

The Maze Runner by James Daschner,
The Cherub series by Robert Muchamore,
A series of Unfortunate Events by Lemony Snicket,
Girl Online by Zoe Sugg,
Frozen Charlotte by Alex Bell,
The Percy Jackson series by Rick Riordan,
Itch by Simon Mayo and
Wonder by R. J. Palacio.

If you haven't read them yet then come and check them out in the library.

Keep reading!

Author Visit

Linked to World Book Day, Friday 8 March saw a visit by the author Alicia Wright. Alicia led a writing workshop with students where they got to work on a twisted fairy tale. There were some brilliant examples especially the three little pigs who made the wolf very angry – and ended up as bacon butties. Students really enjoyed the visit and it was great for them to see an author who had overcome her own issues with dyslexia to become a published writer.

The more that
you read, the
more things you
will know.

Staff Book Club

Here at Hartford we have a staff book club. Twelve members of staff read a book every six weeks and then meet to discuss what we have read. This scheme is run by the Cheshire Library Service and they provide the books – so it is a surprise when we open the box to see the new book.

So far we have read the fantastic “**Everything I Never Told You**” by Celeste NG, which tells the story of a family struggling with changes in 1960s America and Neil Gaiman’s dark and magical novel, “**The Ocean at the End of the Lane**”. We will be meeting again in the last week of term to uncover our new book and discuss the one we have just read. There may also be coffee and cake.

If you are interested in setting up a book club please do not hesitate to contact me on jryder@hartfordhigh.co.uk and I will email you the scheme’s details.

Reading Strategy

As a lover of reading I love to share books I have read with students and really enjoy it when they come back and tell me if they enjoyed it or not. So far this year I have recommended: “**The Tattooist of Auschwitz**” and several students have fed back that it is an incredible and moving book; “**Mortal Engines**” which has gone down a storm; The “**Chaos Walking**” series which students have been slightly obsessed with and “**The Graveyard book**” which had mixed reviews from our students. The fact is any type of reading is great and has the added benefits of improving exam results. Here are the reasons why I think we should read:

1. Reading helps to reduce stress as it allows your mind to unwind from everyday life. In a world where people are obsessed with Instagram, Snapchat and Coin Master it is good to have time to focus, relax and allow your mind to flow.
2. Reading helps to improve your memory as you remember characters, facts, places. Each time you make a new memory your synapses are strengthened (which basically means your brain power gets a boost).
3. Reading expands your vocabulary, which in turn helps you in exams and communication with people from all walks of life.
4. Reading improves your focus and concentration, which in today’s world is a necessary skill that is being lost due to technology and social media.
5. Reading improves your exam grades. Proven fact. The exams contain a lot of reading – not just English. The more aware you are of different styles/words/genres the more accessible your exam papers.

My overall message is find something you enjoy, whether it be an autobiography of your favourite sport’s star, a book on the astrophysics or the latest best seller.

Just get reading!





MUSIC NEWS!

Return to the Forbidden Planet

This term, a big thank you goes to Sir John Deane's College. The Performing Arts Department invited us to watch the very first performance of their school production of Return to the Forbidden Planet by Bob Carlton, a jukebox musical, based on Shakespeare's play 'The Tempest.'

With our very own school play fast approaching we embraced the opportunity to inspire our school play instrumentalists from Year 7 to Year 9 and watch talented actors, gifted musicians and a highly skilled technical team perform an outstanding play.

As we walked through Sir John Deane's we saw past pupil Joe Cox currently studying Music Tech, Elicia Guy, former violinist with our orchestra and were truly delighted to find Tom Clarke, former orchestra member and music student, was sound engineer and Lucas Martin, former orchestra member, on the tech team. It is always a true delight to see former musicians continuing with the arts and I do hope they 'Live long and Prospero.' (Last line from the play and very poor joke from Ms. Philippou)



Witton Church Walk

We are always delighted to work with members of the Music Department family. Mr Wilson trained with us in the Music Department two years ago and now works at Witton Church Walk Primary School. With Witton Church Walk's multi-cultural theme we learnt Samba De Janiero and the Status Quo classic, Rockin' All Over The World. Our orchestral players coached Witton Church Walk's instrumentalists; Sophie Jones taught young ukulele players, Dylan Farrance Watts, delighted to be visiting his former primary school, coached young guitarists. Henry, Cara and Archie inspired young clarinettists, Joel West our very first Cajon player rhythmically coached a young percussionist, not forgetting JJ Price who led three keyboard players, violinist Max Kerr and trumpeter Anna Smith also lent a helping hand. After three consecutive Thursdays, lots of learning and

fantastic leadership from our young students, we performed for parents of Witton Church Walk. Mary Smith, Nina Martin, Nathaniel Westwell and Andre Adams used this opportunity to home in on their instrumental skills sharing improvisation parts in Rockin All Over The World. Headteacher, Mrs. Magiera tweeted 'Thank you! It was lovely to welcome you to our school to support our young musicians. Our children had a fabulous time. We must do it again next term.'



Spring Concert



Our Summer Concert was a huge success in 2018, so we decided to host a small scale concert this term just for soloists and small groups. Our eleven peripatetic teachers gathered together performers for the evening, Nina Martin performed on her oboe, Ethan Dimlow, Jack Davison, JJ Price, Hope Jackson and Mia Kinsman soothed the audience with their pianistic skills. Henry Baynam and Cara Berry showcased their clarinet skills.

On the other side of the music spectrum we had Rock and Pop with guitar pieces from Reuben Makin and multi-instrumentalist Ethan Dimlow, a drum piece by Isaac Capes, also Grace Sperring-Toy performed Skinny Love by Birdy beautifully. From the brass family Bryn Daniel performed on the trombone and Anna Smith on the trumpet. Isobel Buck represented the string family performing on her violin. We also gave a special mention to Andre Adams celebrating his achievements in Autism's Got Talent and achieving a place at the Chris Maloney School of Arts.

A special moment in the evening was a Beatles hit performed by Dylan Wright Year 7, Dylan Farrance Watts Year 9 and Idris Christian Year 10, it is always lovely how Music can bring together students from different year groups to perform one piece of music. It was a truly lovely evening with lots of lovely comments from parents which are always very much appreciated.





Andre Adams

Well done to André, who has been offered a place in the final of Autism's Got Talent which will take place at the Mermaid Theatre, London on Saturday 4th May 2019.

On top of this, André has also been offered a 6 month Scholarship at Chris Maloney Academy in Liverpool.

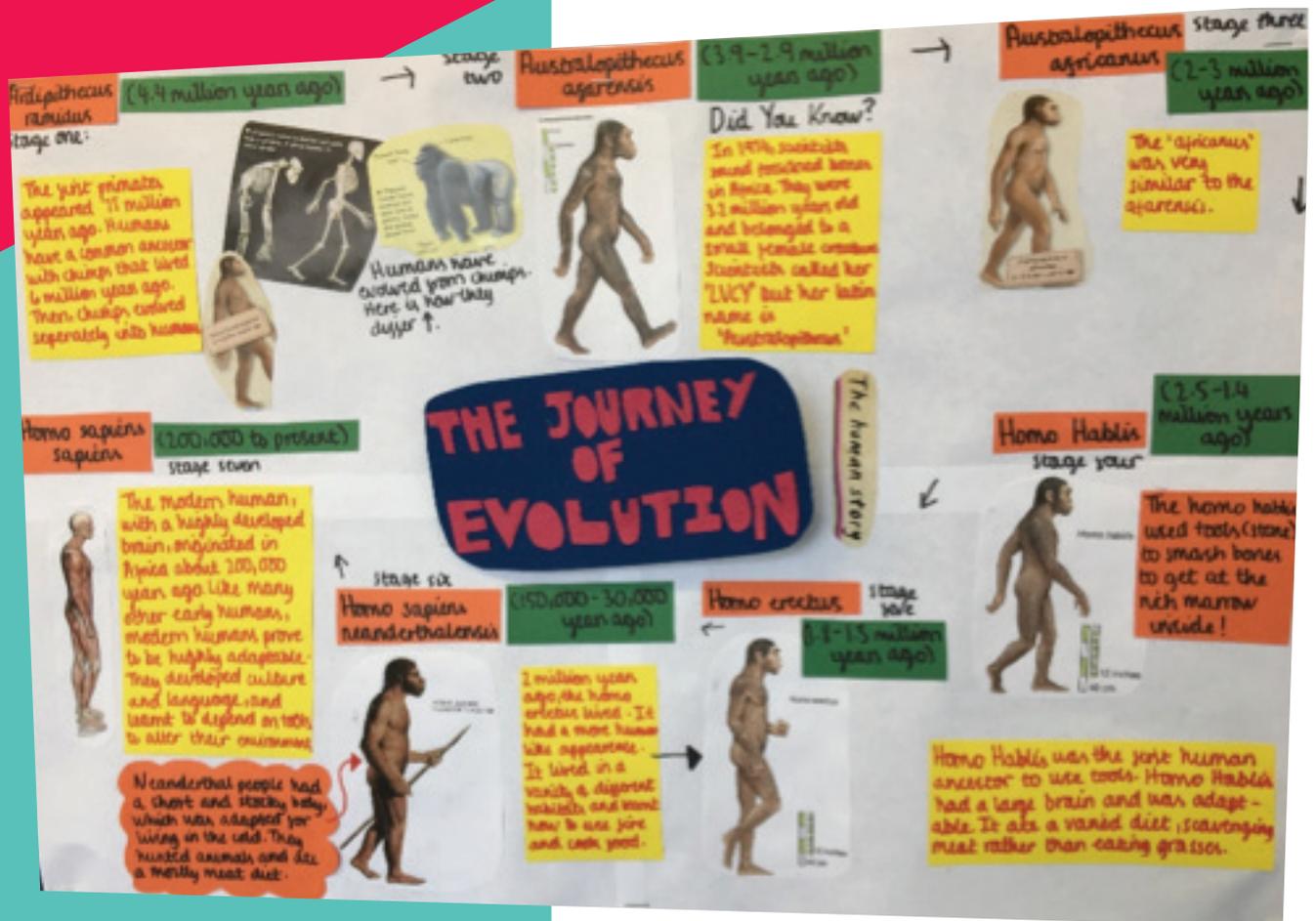
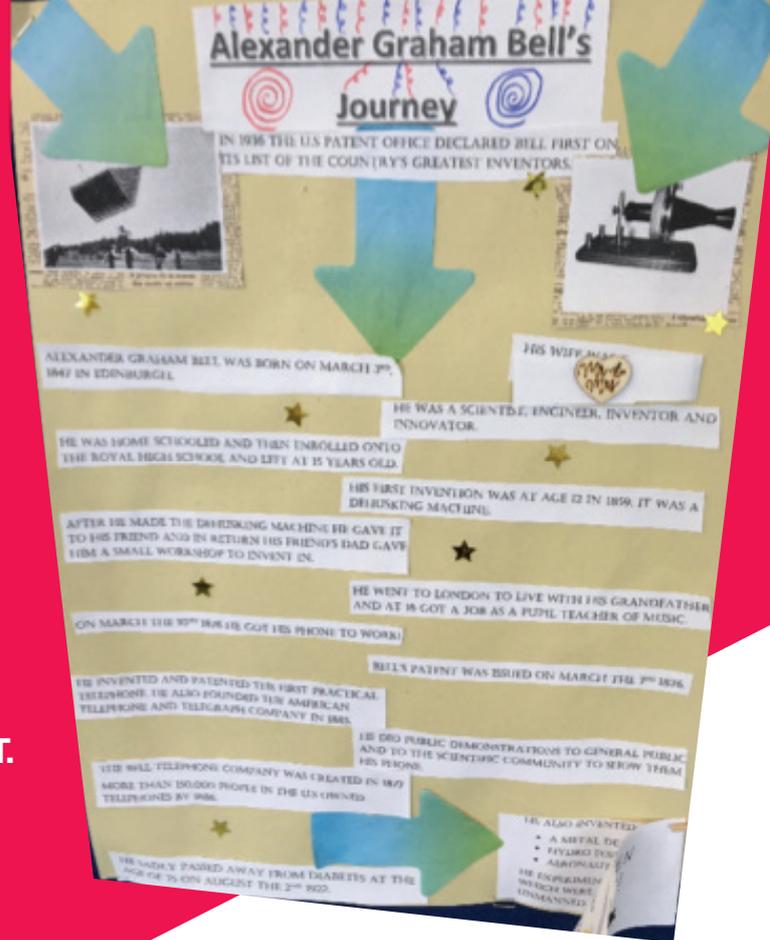


British Science Week

The Science Department launched a poster competition this March in association with the British Science Association and British Science Week. Students from Years 7, 8 & 9 were invited to design posters along the theme of "Journeys".

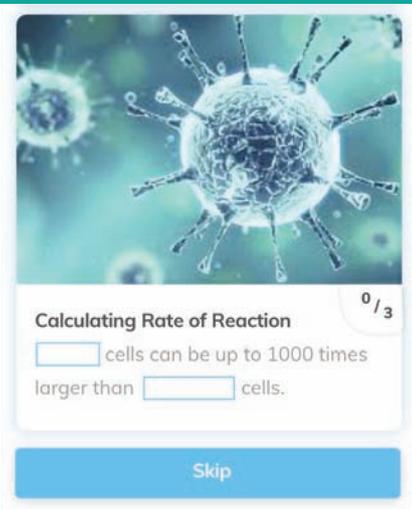
The winners of the school competition were Zac Gregory, 7F and Grace Roberts, 9T. These posters, as well as those made by runners up Sophie Freeman, 7S, Daniel Houghton, 9S and Jack Kelsall, 8F will be sent on to the national competition!

Well done to all who took part!



Seneca

All students and teachers now have free access to Seneca - a revision and homework platform making studying more fun. Seneca is an interactive way to learn official course content. Their web app covers 150+ exam board specific courses condensing what students need to know for their exams. The software is able to identify gaps in learning. For instance, when you get a question wrong, the platform will repeat the topic in different formats and their smart algorithm has proven to make students remember topics 2x faster. Seneca is totally free for students, teacher and parents. You can sign up via senecalearning.com

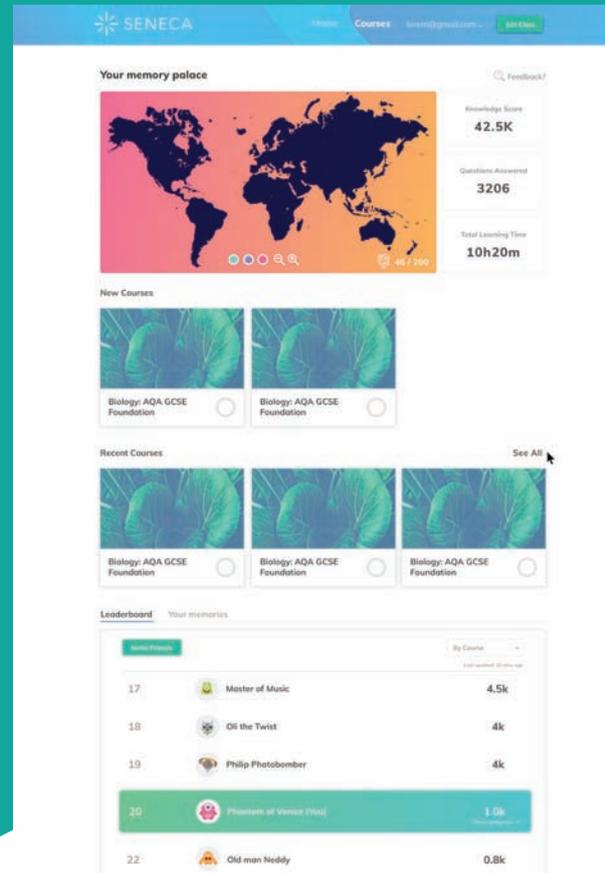


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Calculating Rate of Reaction

cells can be up to 1000 times larger than cells.

Skip



SENECA

Your memory palace

Knowledge Score: 42.5K

Questions Answered: 3206

Total Learning Time: 10h20m

New Courses

Recent Courses

Leaderboard

Rank	Course	Score
17	Master of Music	4.5k
18	Oil the Twist	4k
19	Philip Photobomber	4k
20	Phantom of Venice (1943)	1.0k
22	Old man Noddy	0.8k

DATES FOR YOUR DIARY

SPRING & SUMMER TERM 2019

April

Thursday 25th – Year 8 Parent Evening

May

Wednesday 1st – Year 10 exams begin

Monday 6th – Bank Holiday Monday

Wednesday 8th – PTA Meeting 7pm Hartford Hall

Monday 13th – GCSE Exams begin

Friday 25th – Finish school for Half Term

June

Monday 3rd – Return to school

Thursday 20th – Year 7 Parent Evening

Tuesday 25th – Summer Concert

Wednesday 26th – Year 11 Prom

July

Wednesday 3rd – Year 6 Induction Day

Thursday 4th – Year 6 Induction Day and Parent Information Evening

Friday 5th – Year 6 Induction Day and Disco

Friday 19th – Finish for Summer Holiday

PE News

Spring 2019

Come and
join the fun



PE Clubs and Practices Summer 2019



Day	Breakfast Club	Lunch Time	After School
MONDAY	Btec Catch Up EG1	Year 9 Basketball Training (West) Year 7 Dance (East) 3G Football	Senior Dance (West) Softball Club (East)
TUESDAY	Btec Catch Up EG1	Year 11 Basketball Training (West) All Years Dance (East Gym) Year 8 Netball (East Gym) 3G Football	All years athletics (East)
WEDNESDAY		Year 8 Basketball Training (West) Cheer Club (East) 3G Football	All years cricket club (East) All years rounders (West)
THURSDAY		Year 7 Basketball Training (West) 3G Football All Years Dance (East)	Cheer club (West) All years tennis club (West)
FRIDAY	Btec Catch Up EG1	Year 10 Basketball (West) Cheer Club (East) 3G Football	Rounders mash up (East) Staff rounders (East)

Year 9 Basketball Finals

The Year 9 basketball team competed in the Cheshire and Warrington School Games basketball finals at Ellesmere Port College after their recent success of winning the Vale Royal Schools league. The team demonstrated some excellent basketball and a good team spirit. Well done to all who participated, the boys finished in 5th place losing out on 3rd place through points difference.



Year 9,10 & 11

Basketball Leagues – Results

Vale Royal League

Year 9	Year 10	Year 11
Won 37-14	Won 44-40	
Lost 24-22	Lost 26-24	Won 35-25
Won 87-2	Lost 24-22	Won 24-21
Won 44-12	Lost 38-32	Won 66-16
Won 36-12		
Won 51-17	Lost 58-38	Lost 47-27
1ST	4TH	2ND

Congratulations



Rowing

Congratulations to all our Year 8 & 11 Rowing teams who took part in the Cheshire Indoor Rowing Championships, which took place at Brio Memorial Court, Northwich. Schools from across Cheshire came to compete in fantastic surroundings, creating a very competitive environment.

In all competitions students were asked to row individually for a set time and as part of a 4-person relay. Our teams performed exceptionally well, all gaining podium places.

Year 8 Girls – Bronze

- 1 – Scarlett Hooson,
- 2 – Fearne Bishop
- 3 – Hannah Sweeney
- 4 – Alice Webster

Year 8 Boys – Bronze

- 1 – Sam Walton
- 2 – Tahha Irfan
- 3 – Luke Stebbings
- 4 – Harry Moore

Year 11 Girls – Silver

- 1 – Anna Carnell
- 2 – Harriet Steele
- 3 – Hannah Bradshaw
- 4 – Iona Guy

Year 11 Boys – GOLD

- 1 – Javier Lang-Gomez
- 2 – Ben Brown
- 3 – Josh Finlay-Thompson
- 4 – Lewis Elliott



Netball

Our Netball Squads have been busy this half term competing in the annual Mid Cheshire tournaments which includes all schools in the area.

TUESDAY 5th March

U14 team - 4th place

players of the tournament:
Maddie Haddock and Kayleigh Templeman

Thursday 14th March

U15 team- 4th place

players of the tournament:
Grace Bishop and Ellie Lloyd

Tuesday 19th March

U13 Team- 5th place

players of the tournament:
Mia Nolan and India McDonald



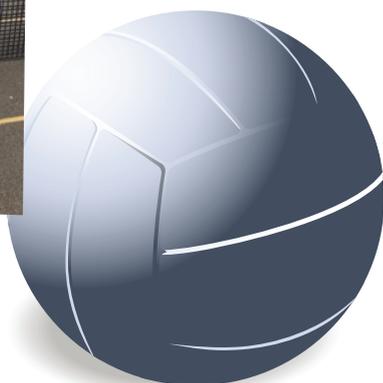
Congratulations

Our results of the Mid Cheshire League which ran from September to December and included all schools in Mid Cheshire.

Year 10 - 3rd place

Year 9- 3rd place

Year 8 - 5th place



Well done to all our netball players for showing such outstanding commitment towards practices and fixtures throughout the 2018-19 season.

Dance

Dance students from Years 7, 10 and 11 enjoyed participating in the curtain raiser at Winsford Library on Thursday 7th February. Cheshire Dance invited our students to perform their urban style, extra-curricular work prior to their Neverland showcase.

All students performed brilliantly.



Cheer news

Our Cheer team have continued to be busy training in order to improve their stunt, tumble and chant skills.

Our students have come up with their team name which is going to be HARTFORD HAWKS.

We are hoping to perform at a variety of events in the summer term including our sports day event.

Students are eagerly waiting for their new kit which has been sponsored by Burton and Beavan Accountancy in Northwich.

Rehearsals take place every Friday lunchtime and after school and are open to Year 7-11 students.



Hockey

The Year 9 hockey team won the Mid Cheshire Hockey tournament

Our hockey teams have been busy this term, they have taken part in local fixtures and competed in the Mid Cheshire tournaments. All the teams have played extremely well during the hockey season and have made some great improvements. Well done to all players!

The Year 8 hockey team came 3rd in their Mid Cheshire tournament

Both the Year 7/8 team and the Year 9/10 team had big wins against Middlewich



Indoor Cricket

The Year 7 and 8 girls indoor cricket played extremely well, in a close game against St Nicholas, only losing by 3 runs



Cross Country

A number of Hartford students represented Mid Cheshire in the Cheshire Schools Cross Country event, with a special mention to Grace Roberts who finished 2nd in the Junior Girls race and Robbie Price who finished 4th in the Minor Boys race.

(Molly and Grace Roberts)



Hermione Mason also won bronze in the North of England Indoor Athletics Championships for 60m Hurdles

Easter Bible Quiz

1. Who made the statement, "Take ye him, and crucify him, for I find no fault in him."?

- Mary Magdalene
- Judas
- Pilate
- Herod

2. Some countries (Mexico, Spain, and Greece) have bonfires at Easter time. What is burned in these fires?

- crosses made out of straw
- effigies of Judas
- colored paper eggs
- a giant cloth Easter bunny

3. What kind of cloth was used to wrap the body of Jesus?

- wool
- linen
- cotton
- silk

4. Jesus' body was placed in a sepulchre and a rock was rolled to cover the opening. What is a sepulcher?

- a large pottery urn
- a wooden coffin
- a cave-like tomb
- a hole in dug in the ground

5. How many angels were guarding the sepulchre?

- one
- four
- six
- two

6. Which disciple is not present when Jesus goes to see them after his resurrection?

- Thomas
- Simon
- Paul
- Peter

7. Easter celebrates the resurrection of Jesus Christ. After his crucifixion, Jesus rose from the dead how many days later?

- 7
- 3
- 2
- 5

8. Which prisoner was released instead of Jesus?

- Barabbas
- Barnabas
- Bartholomew
- Barak

9. What was the name of the hill where they crucified Jesus?

- Gethsemane
- Golgotha
- Gibeon
- Ararat

10. What animal did Jesus ride on when he entered Jerusalem the week before his death?

- a camel
- a horse
- none, he walked
- a donkey

- 1. Pontius Pilate, after which he washed his hands as a sign that he was not responsible for the crucifixion of Jesus;
- 2. effigies of Judas;
- 3. linen;
- 4. a cave-like tomb;
- 5. two, one where the head of Jesus had been and one at the feet (John 20:12);
- 6. Thomas, who is told by the disciples that Jesus rose from the grave;
- 7. 3;
- 8. Barabbas;
- 9. Golgotha;
- 10. a donkey