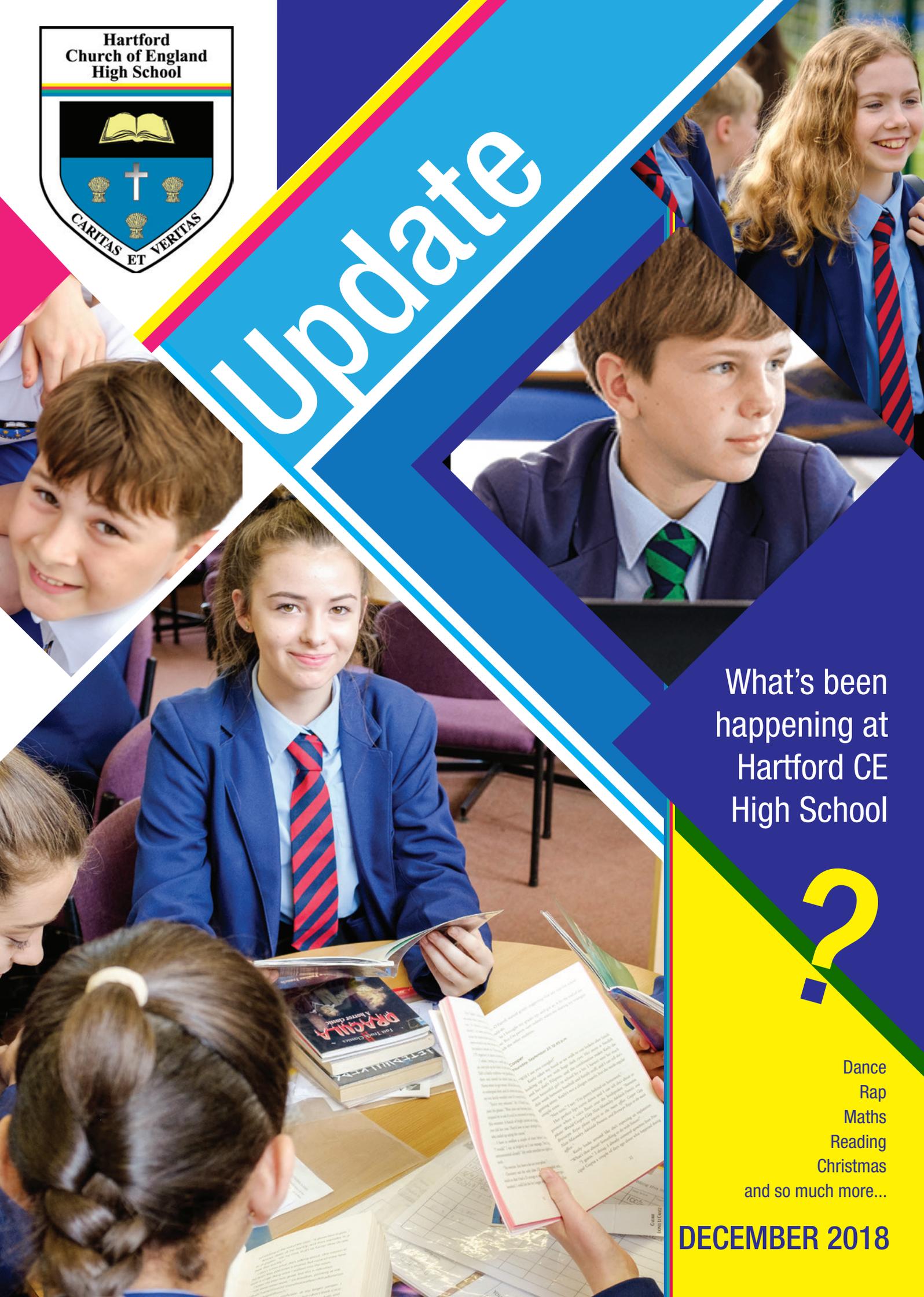


Update



What's been
happening at
Hartford CE
High School



Dance
Rap
Maths
Reading
Christmas
and so much more...

DECEMBER 2018

HEADLINES: DECEMBER 2018

NEW BUILD UPDATE: HARTFORD CE HIGH SCHOOL

Planning permission was granted for our new build in October and digging will start in early 2019 with completion and handover in early Spring 2020.

Key information:

- It will be a three storey building including curriculum accommodation for D&T, Art, English (including a Library and a Drama Studio), PE (4 court sports hall) and Science. It will also include a new kitchen and canteen.
- It will be located on the grass area in the West Site adjacent to the Music block and opposite the tennis dome.
- Access to the site for workers, equipment, lorries etc., will be via a newly created temporary entrance off the bus bays. The work area will be very clearly, and completely, fenced off. All relevant Health and Safety checks have been carried out and this will be an ongoing priority during construction.
- The ROSLA Building is remaining (it is not as old as the East Building).
- When the new build is completed it will take about 6 months to safely demolish East Building. Following this the site will be made good and include a small grass area (for sport) to replace the one where the new build is being constructed.
- Governors have agreed provisional holiday dates for the 2019 – 2020 academic year.

There will be some impact on other aspects of school:

- We will be relocating our pastoral hub so that it will be in one area.
- Our school chapel will be relocated to a ground floor area.
- From the new build completion in 2020 we will have 2 student entrances to school:
 - the current entrance via the bus bay gates
 - we will reopen the Carriage Drive gate.
- As you are aware, the school day will shorten by a further 5 minutes (this was part of the recent consultation on changing the school day this year) as we will be able to cut down on some of the movement time that we currently have. This will not affect lunchtime.

A number of people have asked me why we cannot just take over the building of Mid Cheshire College. This is a completely logical question but that decision is not in our gift as the college is a separate institution with no formal links to local schools, the local authority (CW&C) or the Diocese of Chester. It also does not contain the specialist curriculum provision that we need to replace – Science Labs and D&T rooms.

Finally, it is our intention to open up East Building to members of the public at some point in 2019 so that the thousands of students who have studied there have the chance to visit their old school for one last time. We will have the plans for the new build on show at the same time.

This is a really exciting time for our school community. At a time when school budgets are facing severe pressure, we are blessed to have a state of the art new building on the way in the next 18 months.

In 'Caritas et Veritas'

M Holland (December 2018)



“The battle of the Christmas adverts: what’s the magic formula?”

That was the headline on the BBC news website as we approached mid-November. John Lewis, Sainsburys, Tesco, M&S and (controversially) Iceland had just launched their Christmas marketing. The battle was on to win the shopper. It seems that 25% of retailers’ advertising budget is reserved for Christmas, and spending on Christmas advertising has increased by 50% over the past 8 years. So you would be forgiven in thinking Christmas is all about the retailers, all about buying stuff, all about making a profit. To borrow some of the BBC’s language – there may be the *“we’re just nice people and we want to make you feel good”* campaigns, but at the end of the day it is simply *“product, product, product”*. They want you to buy stuff – their stuff.

This is a far cry from what Christmas is all about.

Christmas is a Christian festival that celebrates a real event in history. But this fact has been forgotten as the birth of Jesus Christ has moved into the realm of fairy tale. It has become a nice heart-warming story for children to enjoy in a nativity play.

Allow me to “advertise” the real Christmas. There’ll be no hard sell, no emotionalism, no celebrity endorsements, no mind-blowing CGI to entice you to engage... just the Bible story – it is truly amazing in its own right.



Advertising Christmas

Christmas is the story of God’s love. Christmas is the first act in the story of how God showed that love for the people he had created. God is not a God who created and then sat back casually and occasionally took note of what happened in this world while he by and large did his own thing. No, the Bible describes God as one who takes great care over all he has made. He respects the freedoms he gave us, but laments that those freedoms to choose what we do have resulted in a messed up world – a world filled with sickness, disease, death, natural disasters, violence, war, alienation, loneliness, ridicule – a world filled with people crying out for someone to save them. But God does not merely see and hear... he acts.

Christmas is the story of how God was prepared go to any lengths and pay any price to save/ rescue the people he loves. Christmas is the first act in how the infinitely holy and glorious God humbled himself and was born a helpless baby, and would further humble himself and die on a cross to secure that rescue.

Why not attend a carol service this Christmas and learn more about God’s love and how he rescues and saves? This is the way, I believe, you will be truly blessed this Christmas and New Year.

**Revd Phil Highton
Chaplain**



Nuts & BOLTS

A Briefing On Love & Truth

Christmas hijacked – again!

Judging by what we see on our TV's and hear on the radio and see in our shops Christmas is about nice food (but not sprouts), cards, presents, trees, spending time together, snowy scenes, sentimental adverts, packed TV schedules. Oh, and two weeks off school! Christmas feels like it has been hijacked. These things are not what Christmas is about. Some have their place in a "traditional" Christmas but they are not the main thing.

There is an irony in this because Christmas is already a hijacked festival. In the early centuries Anno Domini December 25 was already a celebration. The ancient world celebrated the passing of the shortest day of the year and anticipated the coming of spring. Some even went so far as to worship the sun – "They worshipped a big ball of hot gas?!" as one cartoon put it! Around 350AD the pope, Julius I, decreed that December 25 should be a day to celebrate the birthday of Jesus. He did this because the Christian faith had, at that time, spread to all parts of the known world and was the dominant religion. From worshipping the sun, people started to worship the Son of God.

Presents were given because Christians believe that at Christmas God gave the world the greatest gift of all – someone to save them from their wickedness. Oh, and the wise men brought 3 gifts to Jesus.

In Northern Germany people used to decorate their houses with branches from trees. They also believed that some trees belonged to certain gods. One tree was known as the Oak of Thor. Anyone who desecrated it would feel Thor's wrath. Boniface was a Christian missionary who was pretty much ignored until he took an axe and chopped down Thor's Oak.

When nothing happened to him the people realised Thor was a false god and started to worship Jesus instead. Boniface pointed to a small fir tree and suggested this would help them understand who Jesus was. Its leaves remained green all year round – just like Jesus' love never wanes. Its branches reach out to people – just like Jesus wants to welcome everyone. Its top points to heaven – just like Jesus claimed to be the only way to get to heaven. People cut small fir trees and brought them into their homes.

For centuries the traditions we have at Christmas time (hanging stockings over the fire place and even Santa Claus himself) served to remind people about Jesus. Sadly, in the twenty-first century we are finding that Christmas and its traditions have once again been hijacked. People no longer believe that God exists, they doubt the historical reliability of the Bible. The traditions have been hijacked in the name of entertainment and pleasure and family.



Nuts & BOLTS contd...

Carol Services

Our annual Carol Services are an important part of our school year. They serve as a great end to the longest term. They provide an opportunity to showcase some of the amazing talent we have in the school orchestra and choir (and staff choir!). But more importantly they serve as reminders to us of the most important part of Christmas – the original Christmas story recounting the birth of God’s Son, Jesus. God came into this world so we would know what he is like. John, one of Jesus’ disciples, would later write in his gospel these amazing words:

“The Word became flesh and made his dwelling among us. We have seen his glory, the glory of the one and only Son, who came from the Father, full of grace and truth.”

John 1:14

**Love and truth... or in Latin:
“Caritas et Veritas...”**



“You can’t be serious about the Bible story can you – angels, guiding stars seem ridiculous?”

Tough Question...

“You can’t be serious about the Bible story can you – angels, guiding stars seem ridiculous?”

Actually we can be serious about the Bible story and retain our credibility.

Let’s start with what we do know. The Bible gives us an account of historical events. It even gives us information we do not need in the story but which can be cross-referenced. Luke is particularly good at this. In his gospel, he tells us that he carefully investigated the events to be sure they happened as he had heard.

We have no reason to doubt the main historical events but, what about the miraculous – virgin birth, angels speaking in dreams, guiding stars? Can we honestly be expected to take them at face value? If you were creating a new religion why would you include such fanciful and unbelievable events as an integral part of your story? Surely you would write something that was credible, unless of course the miraculous is true!

Secondly, it is all a matter of presupposition. If you believe that God exists – you find the evidence from the design of the universe and life so compelling for example – then the one who created the universe surely can have no problems doing a few miracles?!

“ We can believe the Bible story is true.

Now Northwich Dance News

Winter 2018



The dance has been really interesting to develop, as we have learnt about both our and the Polish community's history in Northwich.

Our final position in the dance represents the coming together and friendship

Dance Performance

On Saturday 6th October the Senior & Junior Dance Performance group performed at the "Now Northwich" Festival. This festival brought together both local and international dance and performance groups who performed at different venues around Northwich.

Our dance was based on the resettlement of Polish people in Northwich after the Second World War. After the war Poland was under Communist rule and many Polish soldiers and families felt betrayed and unwilling to return to communist dominated Poland.

The people of Northwich welcomed the Polish families into their communities and many families were re-united after years of separation. The Polish heritage is a very important part of our town and our dance piece reflected the care, inclusivity and friendship of the people of Northwich to welcome everybody to our community.

The dance piece was performed near Wildwood Restaurant and it was very exciting doing a site specific dance choreography which challenged all the dancers.

As a school we are always very proud to see our pupils perform out of school with their dance schools. On Friday 30th November Mrs Harries and Mr Stephens were invited to watch three of our students Amy Thorp, Ben Thorp and Maria Santos perform in their annual dance show. The evening was a great success with a wide range of dance styles and impressive performances.

Well done Maria, Amy and Ben we are all proud of your success.



DATES FOR YOUR DIARY

SPRING TERM 2019

January

7th - Return to school
31st - Year 9 Parent Evening

February

14th - Year 9 Options Evening
15th - Finish for Half Term
25th - Return to school

March

12th - PTA Meeting at Hartford Hall
21st - Year 10 Parent Evening
29th - Finish for Spring Holiday



Well done to the PTA who raised over £1000 at the Christmas Fair.

Thank you to Mrs Holland, the Heads of House, the Music Department and all the volunteers who made it a fantastic success.



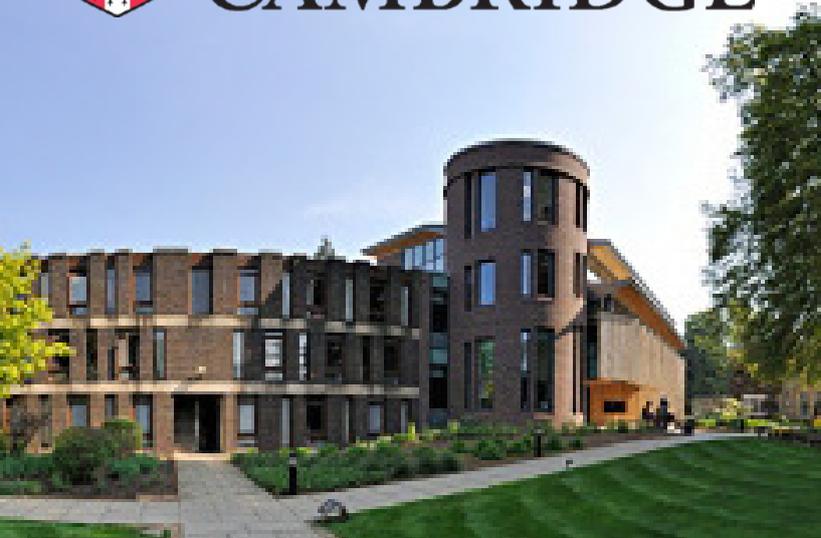
UNIVERSITY OF CAMBRIDGE

Cambridge University Talk

This term a group of our Year 10 students got to meet with a representative from Fitzwilliam College, University of Cambridge. The aim was to raise aspirations and dispel some of the myths surrounding going to university.

She began by presenting statistics that show that attending university can increase your chances of both employment and a higher wage. She also explained the costs of University and the financial help available to ensure that everyone has an equal chance of getting into University, regardless of social and economic background but stressed the importance of making the right subject choices at 'A' Level.

The group were given some insight into what life is like as a student at a prestigious university such as Cambridge, not simply from an academic perspective but as a life enriching experience, an opportunity to develop as an individual and meet new friends. The strong message was that attending a top university is far more within the reach of our students than they may have previously imagined.



Reading

Reading is an essential skill for all students in school. Dr Seuss said “The more that you read, the more things you will know. The more that you learn, the more places you’ll go”. For exams, work and pleasure reading is something that we are promoting here at Hartford Church of England High School. There are lots of opportunities for students and staff to access a wide range of reading.

- Years 7 and 8 all students have a library lesson every two weeks.
- All students have access to the libraries at lunchtime and after school.
- Each student has a dedicated reading day in form where a variety of literature is read
- Students have access to a wealth of reading clubs, quizzes and books
- Staff have a book club where they meet to discuss what they have read

GCSE exams in all subjects have lots of reading – the more a student reads the more they understand.

Please encourage your child to read!

*The more that
you read, the
more things you
will know.*

Rap battling hits the English Department!

October began with excitement when Mark Grist visited the English department to work with students on their poetry and rap battling skills! Mark is a poet, performer and battle-rapper who has won awards for his poems, so it was a brilliant opportunity for pupils and staff to experience a workshop given by someone internationally recognised for his work and talent.

A group of Year 7 students were lucky enough to work with Mark in the afternoon and listen to him perform some of his fantastic poems. Mark was a mesmerising performer and soon had the students keen to get themselves involved with the action. This was an inspirational and unique experience, which led to the students writing and performing some poems and raps of their own. The Year 7s had lots of fun learning new skills and performing their amazing and extremely entertaining rap battles!

Mark then stayed to do a fun and productive staff workshop with the English department followed by an evening workshop with a group of students from Years 8-11. Again, Mark proved to be inspirational, resulting in the students producing some outstanding rap battles. Everyone had a fantastic time and I am sure some poets of the future were created. Watch this space!

Keep up to date with the English department twitter account @hartfordenglish



FOCUS ON LEARNING

A twitter account has been set up for top revision tips, helpful information and much more from teaching staff at Hartford Church of England High School to support learning outside the classroom. Please follow us: [@HartfordCofEHSLearning@cof_ehs](https://twitter.com/HartfordCofEHSLearning)

Hot tips for homework!

Whether we like it or not homework is here to stay. There is lots of evidence to suggest that homework creates a good independent working habit and can help to consolidate learning. As a parent there are a few things that you could do to support your child.

1. Try to make sure that your child has a place where they can work, as quietly as possible. This will help them focus without distractions so they can do their best on the task set.
2. Encourage your child to complete their homework on the night they get it so they don't end up with a backlog that can become unmanageable.
3. Ask to see what they have done. Praise work that you think looks great. We all thrive on a positive comment.

4. If your child comes to you unsure about the homework try to make the time to discuss it with them. You may be able to offer some key piece of advice or suggest how they may be able to solve the problem themselves.
5. If all else fails encourage your child to contact the member of staff or put a note in their planner for their teacher to see.

Homework is a key part of learning at Hartford Church of England High and with parental support it can play a key role in improving your child's achievement at school. If you would like more information or support with supporting your child with homework please get in touch with me via school email.

Vicki Carnell

Head of Geography/Assistant Head of Humanities

homework creates a good independent working habit and can help to consolidate learning

TLC contd...

Top Revision Tips by Z. Philippou

Assessments are now mainly by exam. According to studies 80% of what a person learns in a day is forgotten within 24 hours unless a conscious effort is made to remember it. Here are some tips to support your child through revision.

Planning for revision

Encourage your child to arrange subcategories of each subject. Using this information create a revision timetable. Make sure there is treat time and time for relaxing.

Revision mindset

- Get a revision kit together – this could have some or all of the following: pencils, pens, colours, flashcards, paper, highlighters, post it notes (These could be purchased from B&M, Home and Bargain or stationary outlets)
- Find a comfortable, well lit, quiet workspace
- Keep relevant books for reference close by
- An allocated time slot in which there will be no disturbances
- Get rid of the phone – a study showed that when you are trying to concentrate and know an e-mail/text message is sitting unread can reduce your IQ by 10 points.

The revision process

It is difficult to revise or recall information just from reading notes or highlighting huge sections of text. Encourage your child to try different revision techniques. Here are a few:

- Revision starter: using a black or blue pen write out what is known about a topic with no support. Red pen – using books for reference write out everything missed.
- Condense – from reference notes fill an A4 paper, condense it onto an A5 paper, condense it onto a flash card

- Flash cards – write out a topic on one side and key concepts on the other
- 10 questions – whilst reading reference notes write out 10 questions. Finish reading your notes and answer the 10 questions.
- Knowledge organiser – write out everything you know or need to revise on one A4 paper
- Essay plans – create plans for potential essay questions

Review

As a parent you could support your child in the review stage

- Ask them to teach you a topic they have learnt
- Encourage them to write out 10 questions you could ask
- Test them using flash cards
- Encourage revision post it notes, with keywords, in various places and at random times ask your child to explain terminology on the post it note.
- Visit places linked with a subject or topic and ask your child to teach you more about the area.

Mindfulness Club

Every Friday there is a mindfulness club in E12. This is a quiet and calm place for students to meet. They are welcome to come along and take some time out. There are always a number of activities to do and students get an opportunity to mix with others from different houses and years.

MEM Masterclasses

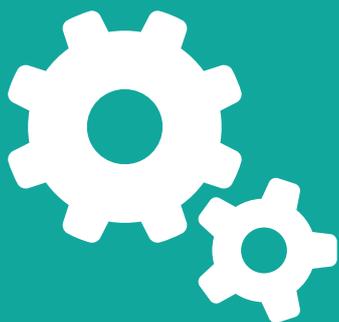
Maths Classes run by the Liverpool Universities on Saturdays in the Autumn term

Sam Zhao 8T and Stanley Miller 8C were nominated for the Maths masterclasses taking place in Liverpool this term.

This is what Sam said about his experience; "most activities were fun and (of course) challenging. The masterclass taught me a lot of things that I didn't know beforehand, most of the things I didn't fully understand at first but after a few classes, they became clear. The masterclass consisted of 3 main lessons; the starter, then the 1st and 2nd lesson.

The starters involved sophisticated maths that I actually had to think about, though it was fun at the same time! They were great warm-ups and I wished we had done more..

The 1st and 2nd lesson were different at every class, some of them were amazing! The best one was where we watched Collin Wright (standing in front of us) talk about 'Unexpected maths' which was basically where he told us about how maths and maths algorithms are in nearly 80% of everything we use today. Also, there were many other lessons that I enjoyed, especially how maths is used in origami and computing.



Overall, I have loved the maths masterclass experience - it was **AMAZING!**

The masterclass taught me a lot of things I didn't know beforehand



Library News

Winter 2018

Accelerated Reader

All our Year 7 and 8 students have now been given their Accelerated Reader book levels and have started quizzing. Each book they read has a quiz which they have to complete at the end of their book. The computer knows how many words are in each book and if the student passes the quiz, they 'win' the words.

We have one 'word millionaire' so far. At the moment word scores from each house stand as follows:

Word Millionaires

1st	RED HOUSE	4,216,967
2nd	BLUE HOUSE	3,848,119
3rd	GREEN HOUSE	3,777,819
4th	YELLOW HOUSE	2,605,741



Keep reading
and quizzing!

Teen Mental Health

With so many of our young people being affected by mental health issues today, the library has decided to create a new section devoted to this issue. All the books in this section are from the 'Shelf Help' Reading Well for young people book list.

Reading Well for young people provides 13-18 year olds with a list of 35 books recommended by health professionals and young people with first-hand experience of mental health issues.

These books are all available for students and staff to borrow from the school library. The full list can be found by accessing the school library page via the school website and clicking on the reading lists.



National Poetry Day Competition

To celebrate National Poetry day this year, the library ran a blackout poetry competition through October. Students were asked to take a page from an old book and 'blackout' any unnecessary words, leaving behind only the words to create their poem. We had so many wonderful entries but had to give the prize to Alice Webster 8A for her beautifully illustrated wartime poem. Well done Alice.

WELL DONE ALICE



Cheshire School's Book Award

Each year the library runs a reading group for the Cheshire School's Book Award. Along with the other schools in Cheshire, we have to read, review and vote for our favourite book from a list of five selected titles. The winning book is announced at an awards ceremony in June, which all the reading groups are invited to attend. Groups will meet some of the authors and have the opportunity to get books signed.

This year's books are:

Running on the roof of the world
by Jess Butterworth

All the things that could go wrong
by Stewart Foster

Armistice Runner
by Tom Palmer

The Light Jar
by Lisa Thompson

The Lost Magician
by Piers Torday



There are still spaces on our reading team if any students or staff would like to join us.

Year 11 Business Studies trip to Paris

A group of 22 students visited Paris over the October half term to experience how successful businesses operate overseas. During the trip students visited the Eiffel Tower, to experience how business and tourism work hand in hand, as well as exploring the local boutiques and designer shops around Paris centre.

On the second day students attended the two Disney Land Paris parks, where they had to complete a workbook/project to bring back to school. All students' behaviour was impeccable and the accommodation also complimented our fantastic students even giving them a "thank you" trophy for our visit!

The visit was enjoyed thoroughly by all staff and students and I hope this has helped in the development of the wider world of Business.

Miss Hallmark.



All students' behaviour was impeccable



Year 11 Yearbook

We are in the process of compiling the Year 11 Yearbook and we are on the lookout for a potential sponsor, if you are interested, or know someone who might be, please contact Mrs Ryder jryder@hartfordhigh.co.uk . We also need photographs, so if you have any photos from your time here at Hartford CE High School can you please let Mrs Ryder know.

For the latest updates on the Yearbook and on the Year 11 Prom, follow us on Twitter [@HCEHSPROM](https://twitter.com/HCEHSPROM) or Instagram [@hcehs19](https://www.instagram.com/hcehs19).

RAF STEM Day

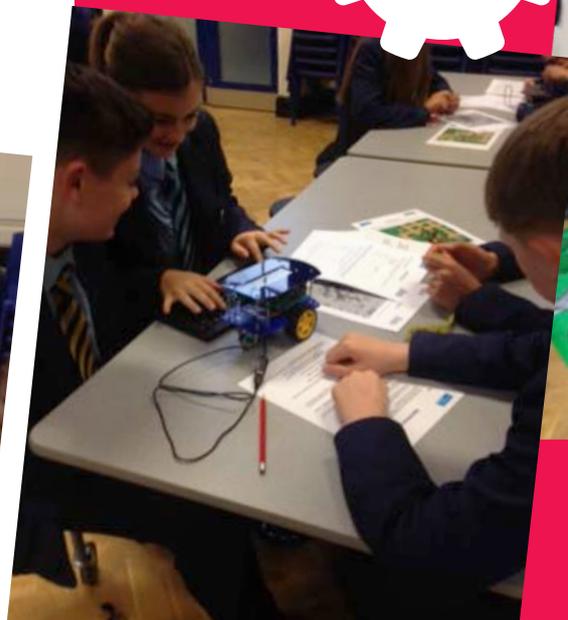
In November, an event called the 'RAF 100 STEM challenge' took place. This was an event organised jointly by the RAF and EDT (Engineering Development Trust) to celebrate the centenary year of the RAF. It was a unique event and we felt privileged to have been one of the schools selected to host it.

Students took part in different challenges which were designed to help promote the STEM disciplines (Science, Technology, Engineering and Maths). The most popular event being the 'robotic challenge'. This was designed to simulate a rescue of survivors by using a robotic vehicle.

Students had to correctly program their vehicle to navigate its way through a map and then return to base camp with the survivors. Points were awarded to each team based upon their success at each event, the team with the most points were the winners.

Mr Muir

Praise has to go to all students who took part as they were fantastic throughout the entire event.



MUSIC NEWS!

Keep up to date with all things Music on Twitter @Hartford_music.

As part of BTEC Music pupils learn about The Music Industry and two of our past pupils provided their first-hand industry experience.

Rachel Hoffman left our school in 2013. She went onto study at Sir John Deanes and in that time achieved Grade 8 Distinction in cello with full marks. She is now studying at the Royal Northern College of Music in her fourth and final year. As a freelance musician she has performed in many different venues within various ensemble groups. Alongside her freelance work she is also a member of the ELO Experience an ELO tribute band travelling all over the country. We were most fortunate to watch Rachel perform at our Certificate Evening.

Daniel Lewis left our school in 2010 and also went onto study at Sir John Deanes. Although Daniel studied International Business and French at Aston University he remained actively involved in the music world performing saxophone and piano. He was accepted onto a Graduate Trainee course at The Ambassador Theatre Group combining his business qualification with his enjoyment of music and the arts. Daniel is now Duty Manager at the Palace Theatre in Manchester being fortunate enough to work with shows such as The Lion King and most recently Matilda.

Both Rachel and Daniel are still very much a part of the Hartford Church of England High School Music family and it was a real pleasure to welcome them back and listen to how much they have achieved since leaving Hartford High School.

Musicians from the past





Well Done!

Remembrance Day

The Last Post is played all over the world, following a two minute silence, to remember those who died at war. Leah Holland, having performed in services all over the local area, passed on the role to Mary Smith in Year 9. Her first Remembrance Service was for the Compass Minerals, Winsford Rock and Salt Mine at The Cenotaph on Bradford Road Winsford. She also performed for Hartford Parish Council at the Cenotaph in Hartford. Mary was complimented for her professionalism and high level of musicianship.



Music Technology at Sir John Deanes

Ms. Philippou took her Year 10 BTEC class to Sir John Deanes for a hands on experience using music technology. Pupils went into the studio and recorded Ruth performing Beethoven's Fur Elise on the piano getting used to terminology such as studio engineer, mastering engineer and studio runner. We were fortunate enough to be supported by past pupils Dylan Humphreys and Tom Clarke who now study Music Technology.



Autism's Got Talent

Andre Adams, a saxophonist in Year 8, is a valuable member of the school orchestra and wowed audiences in the Summer Concert with Baker Street by Gerry Rafferty. He auditioned for 'Autism's Got Talent' and was selected to perform, alongside 10 other acts, in a regional show at the Floral Pavillion New Brighton. Andre was the fourth act in this star studded show with cast members from Hollyoaks, Eastenders and a local radio station. His performance was flawless and his talents really did shine. Who knows what could happen next for Andre? You never know, a performance at national level could be waiting around the corner.



Music Exam Successes!

The following students sat the Associated Board of the Royal Schools of Music (ABRSM) music exams:

- Henry Baynam Grade 1 Clarinet - Pass
- Cara Berry Grade 1 Clarinet - Pass
- Bryn Daniel Grade 5 Flute - Distinction
- Ruth Ivanova Grade 4 Piano - Pass
- Nina Horne Martin Grade 6 Saxophone - Distinction
- Nathaniel Westwell Grade 5 Clarinet - Distinction
- JJ Price Grade 2 Piano - Pass
- Mary Price Grade 6 Clarinet - Merit
- Matthew Spears Grade 1 Drums - Merit
- Reuben Makin Grade 4 Guitar - Merit
- Ethan Dimlow Grade 2 Guitar - Merit
- James Lightfoot Grade 2 Guitar - Pass



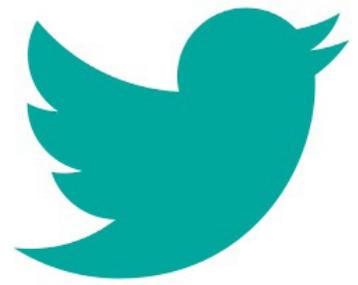
TWEET 1000

The Music Department set up a twitter account three years ago to share musical tips, interesting articles and news from The Music Department HartfordCofEHS@hartford_music. A competition was set up for a pupil to write Tweet 1000 based on what music lessons mean to them. Out of over 50 entries the top 10 tweets were:

Top 10 tweets...

1. Music is really fun, it is different. Listening to music is like going to a different world there are so many genres to choose from, there are different experiences so I enjoy it - Jasmine Townley Year 7
2. I like learning music in school because we get to express our creativity though music - Connie Thomas Year 8
3. Music is a fun creative way to relax and connect with your classmates and to talk about things we wouldn't talk about in Maths or English - Sophie Jones Year 7
4. I like music because it allows my creativity to show. It makes me feel like I can do anything. The first thing I do in the morning is listen to music. Madison Littler Year 7
5. Music is like medicine for the brain and I like singing - Tyler W
6. I like learning music, it is different, and I can express my creative side - Lewis HS Year 7
7. I like learning music because I feel it's a time where pupils can be creative and free with their ideas and it is a lesson that makes people happy and stress free - Amelia Bennett
8. Orchestra helps pupils such as myself to build a community within the school - Thomas Beckett Year 11
9. I learn the drums, it helps me relax and be joyful. If I am angry then I have a whack about on a drum and go back to what I was doing completely relaxed - Niven Christian Year 8
10. I enjoy orchestra as playing with other people gives me confidence - Henry Baynham Year 7

The winning tweet is by Ameila Bennett 7H.
Look out for it on Twitter.



Well done Amelia
Bennett 7H

Merry Christmas!

The Festive Time is Here Again

Music groups began learning Christmas songs before Bonfire Night, Halloween and even before the October half term. Despite a few moans and groans, it was worth the early start for our first performance at St. Luke's Christmas Fair at Winnington Park Recreation Centre on 24th November. Orchestra performed at a very high standard with pieces such as Troika, Celtic Christmas, traditional carols and not forgetting Jingle Bells to introduce Father Christmas himself.

The Music Department represented the school at many more events over the festive period. Orchestra performed at Hartford's Christmas Light Switch on, Chamber Choir performed at Hartford's Victorian Christmas and all musical groups performed at our annual Carol Service at St. John's Church as well as well our own Christmas Fair. We also had our first ever after school karaoke session arranged by Mrs Rogerson, this one was Christmas themed complete with festive songs, santa hats and mince pies –

Merry Christmas!



PERFORMANCE DATES

10th & 11th July 2019

For more information, please speak to Z.Phillippou or L.Kilgannon.

AUDITIONS

HARTFORD CHURCH OF ENGLAND HIGH SCHOOL'S

PRODUCTION OF:



SCHOOL of ROCK

THE NEXT GENERATION

THE MUSICAL



AUDITIONS

Thursday 10th January:

Main Roles Year 7-10 only
Dewey (Male - Guitarist)
School pupil (Drummer)
School pupil (Guitarist)
School pupil (Bassist)
School pupil (Keyboard)
School pupils (vocals)

All roles must be prepared to sing as part of the cast however only Dewey needs proficiency on the guitar.

Vocal audition - Teacher's Pet
Speaking audition - TBA on the day

Tuesday 15th January:

All other parts including roles of teachers and parents and other children.

There are many parts to cast

Speaking audition - TBA on the day

You don't have to be on stage to be a star

Not an actor but want to be involved?

We will need pupils to manage:

- Backstage props
- Lighting
- Sound
- Makeup
- Hair

Apply via application. Pick up a form from Z.Philippou or L. Kilgannon.

Due in by 1st February to Z. Philippou.



CHEERLEADING

Our PE Department has seen the introduction of a Cheer Squad this half term. We have over 25 students who regularly attend cheer club every Friday, which is a combination of dance and stunts. We are looking to train hard and hopefully enter a National School competition in June 2019.



PE Clubs and Practices Jan - Feb 2019

Day	Breakfast Club	Lunch Time	After School
MONDAY	Btec Catch Up EG1	Year 9 Basketball Training (West) Year 7 Dance (East) 3G Football	Senior Dance (West) BTEC Support Club (EG1) Year 7, 8 & 9 Handball (East)
TUESDAY	Btec Catch Up EG1	Year 11 Basketball Training (West) AllYears Dance (East Gym) Year 8 Netball (East Gym) 3G Football	Year 9 Btec Dance (West) Hockey Club (West) 9, 10 & 11 Basketball Club (West)
WEDNESDAY		Year 8 Basketball Training (West) AllYears Dance (East) 3G Football	AllYears Rugby (East) Year 7, 8, 9, 10 & 11 Netball Year 7, 8 & 9 Dance (West)
THURSDAY		Year 7 Basketball Training (West) 3G Football AllYears Dance (East)	Boys & Girls Indoor Cricket (East) Gym Club (West) Short Tennis Club (West)
FRIDAY	Btec Catch Up	Year 10 Basketball (West) Cheer Club (East) 3G Football	Mash Up Football 3G Cheer Club (East) Girls Football (East)

Hockey Fixtures Sep - Dec 2018

Year 10/11 Results

Drew 3-3 against Weaverham
Drew 1-1 against Fallibroome
Lost 1-3 against Sandbach

Year 9 Results

Won against Tarporley 1-0
Won against Weaverham 3-0
Won against Fallibroome 1-0
Lost against Alderley Edge School for Girls 0-1

Year 8 Results

Won against Weaverham 4-0
Won against St Nicholas Catholic High 3-0
Lost against Fallibroome 2-3
Lost against Alderley Edge 1-2

Year 7 Results

Lost against Fallibroome 1-0



Congratulations



Netball Fixtures Sep - Dec 2018

Year 10 results

Won against St Nicholas Catholic High 16-7
Won against Middlewich 18-0
Lost against Knutsford 14-17

Year 9 Results

Won against St Nicholas 11-1
Won against Middlewich 19-1
Lost against Knutsford 6-18
Won against Cransley 30-1
Won against Birkenhead (Cup Game) 28-25

Year 8 Results

Won against Winsford Academy 17-1
Won against Cransley 19-0
Won against Weaverham 3-2 (B team)
Lost against Weaverham 5-9 (A Team)
Lost against Knutsford 1-33
Lost against Middlewich 3-12
Lost against St Nicholas 2-7

Year 7 Results

Won against Winsford 21-0
Won against Weaverham 10-5
Lost against Knutsford 1-19





NETBALL

Our Year 7, 8 and 9 Netball squads enjoyed a festive netball tournament on Wednesday 12th December to celebrate a fantastic first term of results. Our 'Tinsel' team won the tournament and our 'Christmas Cracker' team won best dressed. Thanks to all of our committed players for their energy and dedication to developing their Netball skills.



2018 - 2019 Football Results

Vale Royal League

Opponents		Year 7	Year 8	Year 9	Year 10	Year 11
Winsford	Reult Score	LOST 4-1	WON 3-2	DREW 1-1	WON 5-0	LOST 4-3
Knutsford	Result Score	LOST 4-3	LOST 3-1	WON 13-1	WON 5-0	WON 5-0
St Nicholas	Result Score	WON 3-2	LOST 4-3	WON 5-2	WON 4-3	To Be Played
Middlewich	Result Score	WON 10-2	WON 4-1	WON 7-1	WON 6-1	WON 5-0
Ucan	Results Score	WON 4-2	WON 5-0	WON 15-0	WON 5-0	WON 7-1
Leftwich	Results Score	LOST 2-1	LOST 4-2	WON 1-0	WON 5-0	DRES 1-1
Weaverham	Results Score	LOST 3-1	WON 4-1	WON 3-0	LOST 3-0	WON 6-0
LEAGUE POSITION		4th	3rd	Champions	4th	2nd



6-a-Side Results



Year	Date	Venue	Position Finished
7	13th Nov	Hartford	5th
8	20th Nov	Harford	3rd
9	27th Nov	Hartford	CHAMPIONS
10	4th Dec	Hartford	3rd
11	11th Dec	Hartford	CHAMPIONS

Amazing Results!



Cross Country

Minor Girls

- 9 Anna Smith
- 19 Beth Bradley
- 34 Lucy Gilbert
- 35 Millie Bennett
- 36 Ellie Anderson
- 37 Molly Bennett
- 44 Eleanor Isherwood
- 47 Beth Valentine
- 54 Grace Hickson
- 55 Liv Duerden

Minor Boys

- 1 Robbie Price
- 3 Ewaen Uworghein
- 26 Jettrin Hayes
- 36 Reece Smith
- 40 Charlie Bentley
- 47 Sam Bell
- 53 Elliott Lacey
- 56 Joe Clarke
- 61 Tom Davies
- 63 Luke Bowers
- 66 Liam Hulse

Junior Girls

- 2 Grace Roberts
- 5 Hermione Mason
- 8 Molly Roberts
- 21 Lucy Prew
- 25 Katie Prew
- 30 Mary Smith
- 33 Sienna Davies
- 38 Grace Sperring-Toy
- 41 Hannah Tomlinson

Junior Boys

- 2 Joe Bradley
- 10 Harry Goodwin
- 17 Flynn Loftus
- 19 Ollie Ashley
- 22 Harvey Crellin
- 29 Hugh Nixon
- 30 Matt Spears
- 41 Tom Holmes
- 42 Harry Smith
- 49 Sam Brady
- 50 Joe Lovell

Inter Boys

- 15 Finlay James
- 19 Will Bentley
- 20 Charlie Humphries
- 25 Dan Thomas
- 26 Luke Robson
- 27 Bailey Burke
- 28 Nathan Todd
- 29 Jay Rowlinson
- 31 Michael Hobson





Christmas Bible Quiz

- 1) What baby was born to a relative of Mary's, about six months before the birth of Jesus?
- 2) What Old Testament prophet predicted the miraculous virgin birth of Christ?
- 3) Which two of the four Gospels make no mention of the birth of Christ?
- 4) Which Christmas carol has been voted the most popular one of all?
- 5) What is the meaning of the name "Jesus"?
- 6) Joseph and Mary lived in the town of Nazareth, far to the north of Bethlehem. What was it that brought them to Bethlehem, just before Christ was born?
- 7) Where does the Bible tell us that Jesus was born on December 25th?
- 8) What carol began in the ancient church as one single word? And what was that word?
- 9) Was the Lord Jesus born in a stable?
- 10) When hosts of angels appear to them, announcing Jesus' birth, a carol says the "shepherds quake at the sight." In what carol is the quoted line found?

Answers

- 1) John the Baptist
- 2) The prophet announcing the virgin birth
- 3) Matthew and Luke
- 4) It is "Silent Night"
- 5) The name Jesus means Jehovah [the Lord] is Salvation
- 6) Everyone had to return to their ancestral hometown to be registered in a census
- 7) It doesn't
- 8) "O Come, O Come Emmanuel" - Originally "Oh!"
- 9) We do not know
- 10) It is "Silent Night"