

## **HARTFORD CHURCH OF ENGLAND HIGH SCHOOL**

### **CURRICULUM AND STANDARDS COMMITTEE**

Membership of the committee will be no fewer than 3 governors, plus the Headteacher.

The quorum for each meeting shall be 3 governors.

The committee is to meet termly (three times per year) and otherwise as required, using the terms of reference as a guide to agenda setting.

The committee is to report to each meeting of the full governing body.

The committee clerk will be responsible for arranging meetings, taking and distributing the minutes (together with other relevant papers) and following up agreed actions.

The committee has delegated power to make its own decisions on behalf of, and without referral to, the full governing body, except where the subject matter requires full governing body consideration by law or in accordance with the school's established scheme of delegation.

### **TERMS OF REFERENCE**

#### **To take the lead on:**

- monitoring and evaluating rates of progress and standards of achievement by pupils, including any underachieving groups compared with internal school targets and national performance standards
- ensuring that the curriculum is balanced, broadly based, meets the needs of all pupils and complies with statutory requirements
- setting priorities for improvement and monitoring and evaluating the impact of improvement plans which relate to the committee's area of operation
- promoting community cohesion and inclusive practice relating to race, gender and disability equality
- monitoring and overview of pupil premium

#### **To accept full delegated responsibilities for the discharge of the following duties:**

- Monitor and evaluate:
  - the effectiveness of leadership and management
  - the impact of quality of teaching on rates of pupil progress and standards of achievement
  - the impact of continuing professional development on improving staff performance
  - the effectiveness of provision for children with special educational needs
  - the quality of the curriculum in securing high standards of achievement
  - the impact of any actions or interventions taken to address differential standards of achievement or rates of progress within groups of pupils (eg SEN, gender, free school meals, BME, EAL, children in care etc)
  - the effectiveness with which the school promotes community cohesion
- To identify and celebrate pupil achievements
- To ensure that the school fulfils its requirements to publish information about school performance and targets as required
- To approve residential visits where required by the guidelines adopted by the Governing Body
- To Develop and reviewing policies identified within the school's policy review programme and in accordance with its delegated powers

#### Data Review cycle

- Autumn Term : results for the previous Year 11 pupils
- Spring Term : progress by current Year 11 pupils
- Summer Term : In Year data

| <b>Policy Name</b>   | <b>Review Frequency</b> |
|--|-------------------------|
| Accessibility Plan   | Every three years       |
| Collective Worship   | Every three years       |
| Community Cohesion   | Every three years       |
| Curriculum (incorporating Assessment for Learning, Controlled Assessment & Homework) | Annually                |
| Educational Visits   | Every three years       |
| Governors in School  | Every three years       |
| Information Advice & Guidance  | Every three years       |
| More Able, Gifted & Talented   | Every two years         |
| Religious Education  | Every three years       |
| SEN  | Every two years         |
| Sex Education  | Every two years         |
| Teaching & Learning  | Every three years       |