

Child Development Year 10 Long Term Plan



Year 10 Intent / End Point: Students will gain an insight into all of the challenges, excitement, considerations and responsibility surrounding children’s development and the number of agencies and people involved in caring for that development. Supports learners’ understanding of the developmental norms from birth to five years and the stages and the benefits of play.

	<u>HT1</u>	<u>HT2</u>	<u>HT3</u>	<u>HT4</u>	<u>HT5</u>	<u>HT6</u>
<u>Unit title</u>	Component 1 Children’s Growth and development Learning aim A1 & 2		Component 1 Children’s Growth and development Learning Aim B1		Component 3 Children’s Growth and development Learning Aim B1	
<u>Knowledge</u>	<ul style="list-style-type: none"> The characteristics of children’s development between 0-5 years of age. The difference between growth and development. Main features of children’s physical, intellectual, communication and language, and social and emotional development. 		<ul style="list-style-type: none"> Understand the 1 factors that can influence a child’s rate of growth and development. <ul style="list-style-type: none"> Physical factors Environmental factors Socio economic factors 		<ul style="list-style-type: none"> Understand how physical, intellectual, communication and language, as well as social and emotional circumstances can impact on children’s learning and development. Understand and address different needs of children with individual circumstances. 	
<u>Skills</u>	<ul style="list-style-type: none"> To identify the five different areas of development. To describe how children’s growth and development are measured using growth charts and developmental milestones. To compare and evaluate how some aspect of development impacts upon the other (Merit) To assess and evaluate how most aspect of development impact positively and negatively upon the other (Distinction) 		<ul style="list-style-type: none"> To identify and explain the physical, environmental and socio economic factors that impact on a child’s growth and development. To compare the impact of different factors (Merit) To assess and draw conclusions as to which factor has the biggest impact (Distinction) 		<ul style="list-style-type: none"> To consider how both the inside and outside environment, in the home and in childcare settings, can be adapted to meet the needs of children with individual circumstances who require support to play, learn and develop. 	
Middle Stake Testing	<u>Assignment 1 (LAA)</u>		<u>Assignment 2 (LAB)</u>			
	<ul style="list-style-type: none"> How and why is Children’s development measured? Describe development from 0-18 months. Describe development from 18 months to 3 yrs. Describe development from 3-5 years. 		<ul style="list-style-type: none"> Identify factors from each physical, environmental and socio-economic category that affect a child’s growth and development. Respond to case studies by applying knowledge on the impact of factors. 			
High Stake Testing	<u>Assessment 1</u> Submission of Assignment 1 Learning Aim A		<u>Assessment 2</u> Submission of Assignment 1 Learning Aim B (Case Studies)		<u>Assessment 3</u> External exam	
Skills development	Students develop their skills throughout the course, starting with identifying and describing growth and development factors at a Pass level and quickly moving onto being able to compare these factors to gain a Merit. Students will build upon this, by being able to assess and evaluate information in a range of case studies. These high level skills will allow them to gain a Distinction.					

Child Development Year 11 Long Term Plan



Year 11 Intent / End Point: Students will build on their knowledge growth and development by exploring the importance of play in learning. Furthermore, they will look into the barriers and challenges that some children may face in their development .

	<u>HT1</u>	<u>HT2</u>	<u>HT3</u>	<u>HT4</u>	<u>HT5</u>
<u>Unit title</u>	Component 2: Learning through play Learning Aim A Component 3 Revision (Interleaved)		Component 2 : Learning through play Learning Aim B		
<u>Knowledge</u>	<ul style="list-style-type: none"> Understand how children play. The different types of play in early years settings How play supports children’s development and the role of the adult in supporting play. 		<ul style="list-style-type: none"> Consider how learning through play can occur during planned activities in various settings. Explore barriers that can make it challenging for children to develop and learn and how these barriers can be overcome 		
<u>Skills</u>	<ul style="list-style-type: none"> Describe the stages of play. Explain and discuss the role played by adults in this process. (Merit) Assess and evaluate how the adult’s role in organising play could potentially be an advantage or disadvantage to children’s development (Distinction) 		<ul style="list-style-type: none"> Describe types of play to promote learning. Explain and discuss how play can promote learning across all age groups. Assess and Evaluate the impact of play in promoting learning, including those with learning difficulties. 		
Middle Stake Testing	<p style="text-align: center;"><u>Assignment 1 (LAA)</u></p> <ul style="list-style-type: none"> What are the different stages of play for children age 0-5 years? Explain the role of an adult in promoting learning through play with examples to support your ideas Discuss how the adult’s role in organising play could affect children’s learning 		<ul style="list-style-type: none"> Component 3 Revision Tasks 	<p style="text-align: center;"><u>Assignment 1 (LAB)</u></p> <ul style="list-style-type: none"> Describe ways in which play can promote learning across the five areas of development Describe how activities and resources promote learning opportunities for children in all age groups, using appropriate examples Discuss how TWO selected activities and resources for TWO different age ranges promote learning across the five areas of development (Merit) Assess how TWO selected activities and resources for TWO different age ranges promote learning across the five areas of development (Distinction) 	
High Stake Testing	<p style="text-align: center;"><u>Assessment 1</u></p> <p style="text-align: center;">Submission of Assignment 1 Learning Aim A (component 2)</p>		<p style="text-align: center;"><u>Resit Component 3 External Assessment</u></p>	<p style="text-align: center;"><u>Assessment 2</u></p> <p style="text-align: center;">Submission of Assignment 2 Learning Aim B (component 2)</p>	
Skills development	Students continue to develop the skills to identify, describe, compare and evaluate, but in Year 11, they take it a step further by being able to adapt and find solutions to overcome barriers. Students become problem solvers who understand the role adults play in the growth and development of a child.				

