

The Hartford Church of England High School Physical Education Journey

BTEC First Level 1-2 Award in Child development Curriculum Map



**BTEC Level 3
in Child
Development**

February (resit) - External Exam – Component 3



BTEC First Level 1-2 Award in Child Development Breakdown

Component 1 - Internal Assessment
Component 2 - Internal Assessment

The Pearson BTEC Level 1/Level 2 Tech Award in Child Development has:

- Total Qualification Time: 160 hours
- Guided Learning: 120 hours.

Component 1: Children's growth and development

Internal Assessment

- Investigate growth and development for children birth to five years old
- Understand the characteristics of children's development from birth to five years old
 - Understand that growth and development are two different characteristics of human development
 - Explore different aspects of change that children aged birth to five years old experience across the five areas of development
 - Explore factors that affect growth and development
 - Explore the different factors that can affect a child's growth and development from birth to five years old. Different factors will have an impact on different aspects of growth and development
 - Consider the impact of factors in the main life stages.

Component 2: Learning through play

Internal Assessment

- Develop an understanding of how play activities can influence children's learning between the ages of birth and five years old. Consider the different types of play in which children engage, and how activities can support children's learning and progress across the five areas of development.
- Understand how children play
 - Understand the different stages of play
 - Understand that children at different ages and stages of development have different play needs
 - Describe how play can be organised and the potential advantages and disadvantages of each style
 - Understand the role of adults in promoting learning through play
 - Demonstrate how children's learning can be supported through play
 - Consider how learning through play can occur during planned activities in the following environments; at home, in nurseries, pre-schools, reception classes, community based groups.
 - Explore physical/ intellectual/communication/Social/emotional play and learning

Component 3 – Supporting children to play, learn and develop

- Investigate how a child learns and develops and adapt activities to support the inclusion of all children in play for learning and development.
- Develop knowledge and understanding of the individual circumstances that can have an impact on a child's learning and development
 - Learn about adaptations that may need to be made to activities for children in order to support learning, promote inclusion and be aware of the role of the adult in managing safe environments

Component 3 builds directly on knowledge, understanding and skills acquired and developed in components 1 and 2, and includes synoptic assessment. Learners will complete activities related to children's play, learning and development, and will plan how to support children with individual needs.

The external assessment is out of 60 marks and will be completed under supervised conditions on a date timetabled by Pearson. The supervised assessment is a maximum of 2 hours.

**Year
11**

September-December Component 2: Learning through play Learning Aim A
Component 3 Revision (Interleaved)

- Understand how children play.
- The different types of play in early year's settings

How play supports children's development and the role of the adult in supporting play.

- Describe the stages of play. Explain and discuss how the role played by adults in this process.

January- April Component 2 : Learning through play Learning Aim B

- Consider how learning through play can occur during planned activities in various settings.
- Explore barriers that can make it challenging for children to develop and learn and how these barriers can be overcome
- Describe types of play to promote learning. Explain and discuss how can play promote learning across all age groups. Assess and Evaluate the impact of play in promoting learning, including those with learning difficulties.

April – June Component 3 Children's Growth and development Learning Aim B1

- Understand how physical, intellectual, communication and language, as well as social and emotional circumstances can impact on children's learning and development.
- Understand and address different needs of children with individual circumstances.
- Consider how both the inside and outside environment, in the home and in childcare settings, can be adapted to meet the needs of children with individual circumstances who require support to play, learn and develop

January/February - Component 1 Children's Growth and development Learning Aim B1

- Understand the factors that can influence a child's rate of growth and development.
 - Physical factors/ Environmental factors/ Socio economic factors
- To identify and explain the physical, environmental and socio economic factors impact on a child's growth and development.

February/March - Component 1 Children's Growth and development Learning Aim B1

- Develop Understanding of the factors that can influence a child's rate of growth and development.
 - Physical factors/ Environmental factors/ Socio economic factors
- To compare the impact of different factors. To assess and draw conclusions as to which factor has the biggest impact
- Respond to case studies by applying knowledge on the impact of factors.

November/ December- Component 1 Children's Growth and development Learning aim A1 & 2

- Identify main features of children's physical, intellectual, communication and language, and social and emotional development.
- To compare and evaluate how some aspect of development impacts upon the other
- To assess and evaluate how most aspect of development impact positively and negatively upon the other

**Year
10**

September/October- Component 1 Children's Growth and development Learning aim A1 & 2

- The characteristics of children's development between 0-5 years of age.
- The difference between growth and development.
- Main features of children's physical, intellectual, communication and language, and social and emotional development.
- To **describe** how children's growth and development are measured using growth charts and developmental milestones.

Your BTEC Child Development Journey starts here ...