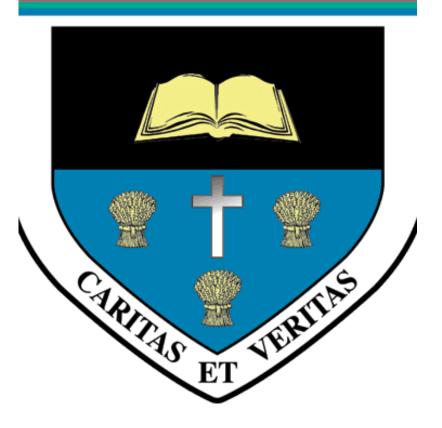


Tutor Programme

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
			Well Being		
YEAR 7	ASSEMBLY	PET	Current Affairs	LITERACY	ΤΟΨ
			Well Being		
YEAR 8	PET	ASSEMBLY	Current Affairs	LITERACY	ΤΟΨ
		Well Being			
YEAR 9	PET	Current Affairs	ASSEMBLY	LITERACY	ΤΟΨ
			Well Being		
YEAR 10	PET	LITERACY	Current Affairs	ASSEMBLY	ΤΟΨ
			Well Being		
YEAR 11	PET	тоw	Current Affairs	LITERACY	ASSEMBLY

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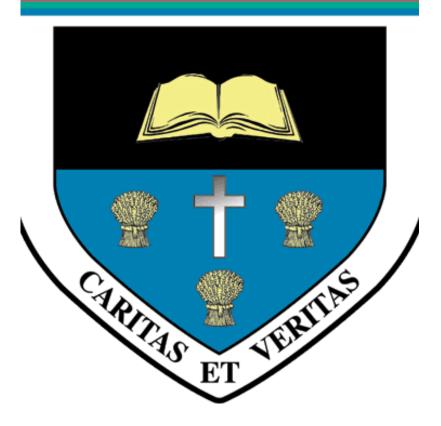


PSHE/RSE TASKS

LONG TERM PLAN

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Health & wellbeing	Living in the wider world	Relationships	Health & wellbeing	Relationships	Living in the wider world
	Transition and safety	Developing skills and	Diversity	Health and puberty	Building relationships	Financial decision making
e e	Transition to secondary school and personal safety in and outside school, including first aid	aspirations Careers, teamwork and enterprise skills, and raising aspirations	Diversity, prejudice, and bullying	Healthy routines, influences on health, puberty, unwanted contact and FGM	Self-worth, romance and friendships (including online) and relationship boundaries	Saving, borrowing, budgeting and making financial choices
	Drugs and alcohol	Community and careers	Discrimination	Emotional wellbeing	Identity and relationships	Digital literacy
	Alcohol and drug misuse and pressures relating to drug use	Equality of opportunity in careers and life choices, and different types and patterns of work	Discrimination in all its forms, including: racism, religious discrimination, disability, discrimination, sexism, homophobia, biphobia and transphobia	Mental health and emotional wellbeing, including body image and coping strategies	Gender identity, sexual orientation, consent, 'sexting', and an introduction to contraception	Online safety, digital literacy, media reliability, and gambling hooks
	Peer influence, substance	Setting goals	Respectful relationships	Healthy lifestyle	Intimate relationships	Employability skills
Year 9	use and gangs Healthy and unhealthy friendships, assertiveness, substance misuse, and gang exploitation	Learning strengths, career options and goal setting as part of the GCSE options process	Families and parenting, healthy relationships, conflict resolution, and relationship changes	Diet, exercise, lifestyle balance and healthy choices, and first aid	Relationships and sex education including consent, contraception, the risks of STIs, and attitudes to pornography	Employability and online presence
	Mental health	Financial decision making	Healthy relationships	Exploring influence	Addressing extremism and	The world of work
Year 1	Mental health and ill health, stigma, safeguarding health, including during periods of transition or change	The impact of financial decisions, debt, gambling and the impact of advertising on financial choices	Relationships and sex expectations, myths, pleasure and challenges, including the impact of the media and pornography	The influence and impact of drugs, gangs, role models and the media	<u>radicalisation</u> Communities, belonging and challenging extremism	Preparation for and evaluation of work experience and readiness for work
	Building for the future	<u>Next steps</u>	Communication in	Independence	<u>Families</u>	GCSE's in progress
	Self-efficacy, stress management, and future opportunities	Application processes, and skills for further education, employment and career progression	<u>relationships</u> Personal values, assertive communication (including in relation to contraception and sexual health), relationship challenges and abuse	Responsible health choices, and safety in independent contexts	Different families and parental responsibilities, pregnancy, marriage and forced marriage and changing relationships	

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CAREERS

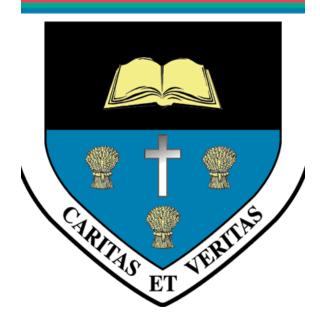
LONG-TERM PLAN



Careers Education

	Week 1	Week 2	Week 3	Week 4	Week 5
Year 7 HT3	Introduction to Start	My Interests	My Work Preferences	My Skills	My Qualities
Year 8 HT5	Employability action plan	Introduction to your locker	Introduction to choosing GCSEs	Where could my subjects take me?	What are employability skills?
Year 9 HT2	Which jobs suit my interests?	Where could my subjects take me?	Choosing my options	Introduction to university	Introduction to apprenticeship
Year 10 HT4	Jobs in demand	Developing your Skills	Work Experience	Personal Development Plan	What is a CV?
Year 11 HT1	Choosing an Apprenticeship at Post 16-	Guide to Sixth Form and College	Post 16 what right for me?	When can I do an Apprenticeship and what Level is right for me?	Applying for ar apprenticeship What's involved

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CULTURAL CAPITAL EVENTS



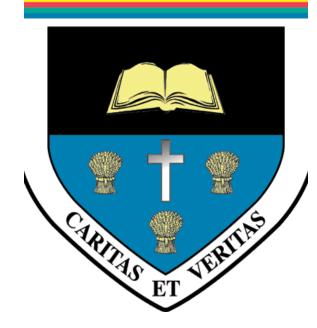
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<u>Day</u>	<u>Date</u>
European Day of Languages	September 26 th
Black History Week	October 10 th
Remembrance Day	November 13th
Holocaust Memorial Day	January 27th
World Book Day	March 2nd
International Women's Day	March 8th
Pi Day	March 14th
British Science Week	March 10 th -19th
World Creativity and Innovation Day	April 21st
World Environment Day	June 5 th
LGBTQ+	June 12th
World Music Day	June 21st
Careers	July

DISCIPLINARY LITERACY

LONG TERM PLAN

Hartford Church of England High School



	Focus on Etymology and Morphology. Week 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 7	Introduction to root words	Introduction to prefixes	Introduction to suffixes	Practising affixes	Introduction to etymology	Consolidation	
Year 8	Common prefixes and suffixes	Prefixes	Suffixes	Using morphology to decode	Etymology – Germanic influence	Consolidation	
Year 9	Latin and Greek roots	Latin and Greek roots 2	Multiple affixes	Using morphology to decode	Etymology – Latin/Romanc influence	e Consolidation	
Year 10	Morphology	Latin and Greek roots 3	Portmanteau	Using morphology to decode	21 st century words	Consolidation	
Year 11	Morphology across the curriculum	Morphology across the curriculum 2	Morphology – college subjects	Morphology in the workplace			

Focus on Wider Reading & Cultural Capital Week 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 7 & 8	 Anti bullying- what does it mean and what does it look like? European Languages- topical news story. Giving to charity – what does it mean and what is the impact? 		 Holocaust Memorial Day- what is it? Women's Rights- what are they? County Lines- what is it? 	 Celebration of science- topical news story. Transgender – what does it mean? Mental health- what is it and why is important? 	 Sexual Harassment- what is it? Environment- topical news story Grooming- what is it? 	 Non-binary- what does it mean? World Music Day- topical news story Careers- STEM 	
Year 9	 Anti bullying - social media European Languages- topical news story. Charity –raise profile of specific national charity. 	 Black Lives Matter- what are the aims? Armistice Sunday- British Legion Pride- why is it important? 	 Holocaust Memorial Day- survivors accounts Women's Rights- USA County Lines – impact on society? 	 Celebration of science- topical news story. Transgender – laws and society Mental health- male suicide rates 	 Sexual Harassment- #MeToo Environment- topical news story Grooming – links to wide topics such as catfishing/ radicalisation 	 Non-binary- 'why I invented non-binary day.' World Music Day- topical news story Careers- The Arts 	
Year 10& 11	 Anti bullying- impact on mental health. European Languages- topical news story. Charity – raise profile of specific local charity 	 Black Lives Matter- what is the impact? Armistice Sunday- conflict around the world (Russian/Ukraine?) Pride- focus on historical figure such as Alan Turning. 	 Holocaust memorial Day- Kindertransport. Women's rights – Iranian women's right protests. County Lines- focus on one person's story. 	 Celebration of science- topical news story. Transgender – famous figure Mental health- strategies for young people 	 Sexual Harassment- #MeToo at school and POP abuse (end violence against women and girls) Environment- topical news story Grooming – links to gang violence 	 Non-binary- being NB in the UK World Music Day- topical news story Careers- journalism 	