

HARTFORD CHURCH OF ENGLAND HIGH SCHOOL EQUALITY POLICY/ACCESS PLAN (DISABILITY DISCRIMINATION ACT): Updated June 2022

1. Improvements in Access to the Curriculum				
Targets	New Strategies	New Outcome	Time Frame	Persons responsible
Improvement in literacy and numeracy skills in key stage 3 and 4	<ul style="list-style-type: none"> • Focused intervention plan in place across both key stages • Identification of need using standardised tests, teacher assessment and parental information 	<ul style="list-style-type: none"> • Pupils continue to make gains. • Continued intervention will provide more focused progress 	ONGOING FOR EACH YEAR GROUP	HT/ML/CI/IP
Provide access to appropriate tools and equipment	<ul style="list-style-type: none"> • Quality first teaching covers majority of pupil support. • Element 2 funding and Element 3 top up funding used to provide specific support. • Access arrangements completed by SENDCO team. 	<ul style="list-style-type: none"> • Students with disabilities to access all aspects of the curriculum • Equipment/Tools (laptops, scribe, prompter, reader and extra time) 	ONGOING	TL/LL/DK/IP
2. Improvement to the Physical Environment				
Provide access to all curriculum areas and experiences	<ul style="list-style-type: none"> • Continue to ensure that access is available • Lift in Veritas building • New build 	<ul style="list-style-type: none"> • All students, staff and school users will have access 	ONGOING	JW/RA/MH
3. Improvements in the provision of information in a range of formats				
Targets	New strategy	New outcome	Timeframe	Persons responsible
Establish an effective sharing platform for all stakeholders	<ul style="list-style-type: none"> • Continue to have meetings with parents/carers and outside agencies • Use of outside agencies to help with support issues. • Satchel One 	<ul style="list-style-type: none"> • Parents will be more informed and able to support their children • Embedding effective implementation of Satchel One 	ONGOING	TL/LN/IP
4. GENERAL				
Maintain contact with primary schools re: student transfer and meeting additional needs	<ul style="list-style-type: none"> • Assistant SENCO, Head of Year 7, Pastoral Manager and DDSL to be in regular contact with primaries • LSA's to be involved in transition as soon as possible • Develop transition plans as necessary 	<ul style="list-style-type: none"> • Students' needs will be known in advance and appropriate preparation made to ensure success. 	ONGOING ANNUAL REVIEWS	LN/TL/LL/SC/ED
Address students' medical needs	<ul style="list-style-type: none"> • First Aid training is updated as necessary. • Procedures are reviewed regularly. 	<ul style="list-style-type: none"> • Emergencies and lesser medical problems are dealt with effectively. 	ONGOING	JW