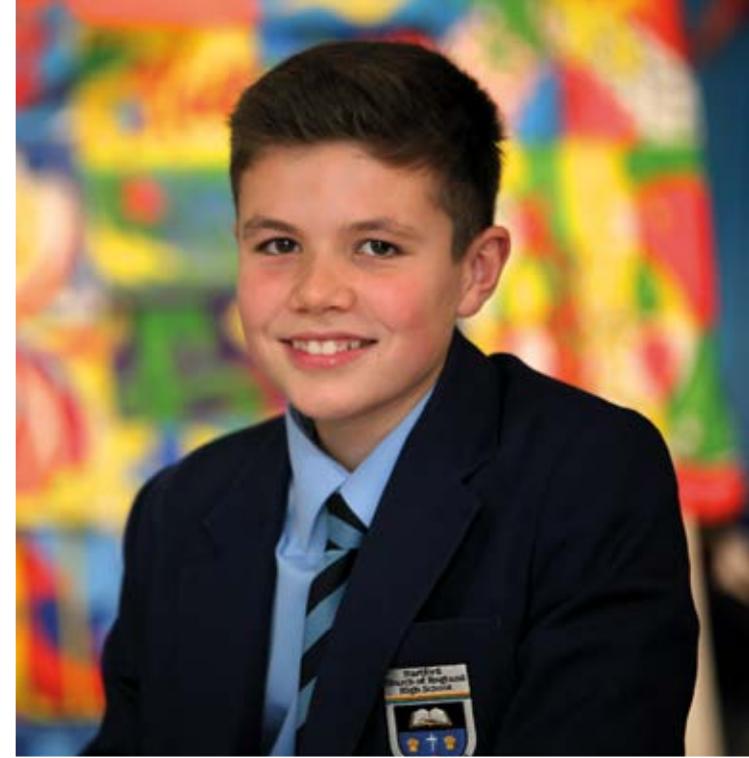




**Hartford
Church of England
High School**



Vision Statement

We are a safe and caring Church of England School with demanding expectations and high standards. Our students are independent, flexible learners equipped to take responsibility for themselves, to serve others and to know truth and love.

This will be achieved by:

- **Believing** that there is no limit to what we can achieve
- **Creating** a challenging, supportive and inclusive learning environment
- **Sustaining** an ethos that values and nurtures individuals
- **Celebrating** and taking pride in success
- **Cultivating** an enquiring mind and a love of learning
- **Developing** a respect for self and others
- **Preparing** students to be fit for the world
- **Loving** our neighbours as ourselves

“The headteacher, senior and middle leaders and governors share high expectations and an unswerving commitment to ensure that every student achieves their goals, whatever their circumstances.”

– Ofsted 2013



Headteacher's Welcome

“Students have a positive relationship with staff and are proud of their school.” – Ofsted 2013



On behalf of everyone at Hartford Church of England High School, I would like to take this opportunity to welcome you to our prospectus. In brief, we are a school with very high standards of achievement in all areas of school life; we have an absolute determination to focus on continued improvement in all that we do.

Our decision to become a Voluntary Aided Church of England High School ensures that we are unique in this geographical area. However, Church of England schools exist to serve their local communities and we are determined in our commitment to producing young people who are fit for the

world. In fast changing, modern times we aim to underpin all that we do with concrete Christian values.

Ours is a dynamic and vibrant school community, offering a very wide range of curricular and extra-curricular opportunities to allow our students to develop themselves in all aspects of their education.

We look forward to seeing you soon.

M Holland – Headteacher

Curriculum



The academic work of the school is divided into curriculum areas

Key Stage 3: Years 7, 8 and 9

Students follow a broad and balanced curriculum and are fully prepared for Key Stage 4. We have a number of intervention programmes that some students will follow within Key Stage 3.

Our aim is to develop students' knowledge and understanding to prepare them for the future.

“The curriculum is a strength of the school. It offers challenge and support to all students and meets the needs of all abilities.” – Ofsted 2013

Subjects taught in Years 7, 8 and 9:

- Mathematics
- English
- Science
- Physical Education
- Religious Studies
- Modern Foreign Languages
- Art
- Drama
- Geography
- History
- Humanities
- Computing
- Music
- Design Technology
- Citizenship
- Personal, Social, Health, Citizenship and Economic Education

“Students achieve well because the school works hard to promote literacy and numeracy skills across the curriculum.” – Ofsted 2013





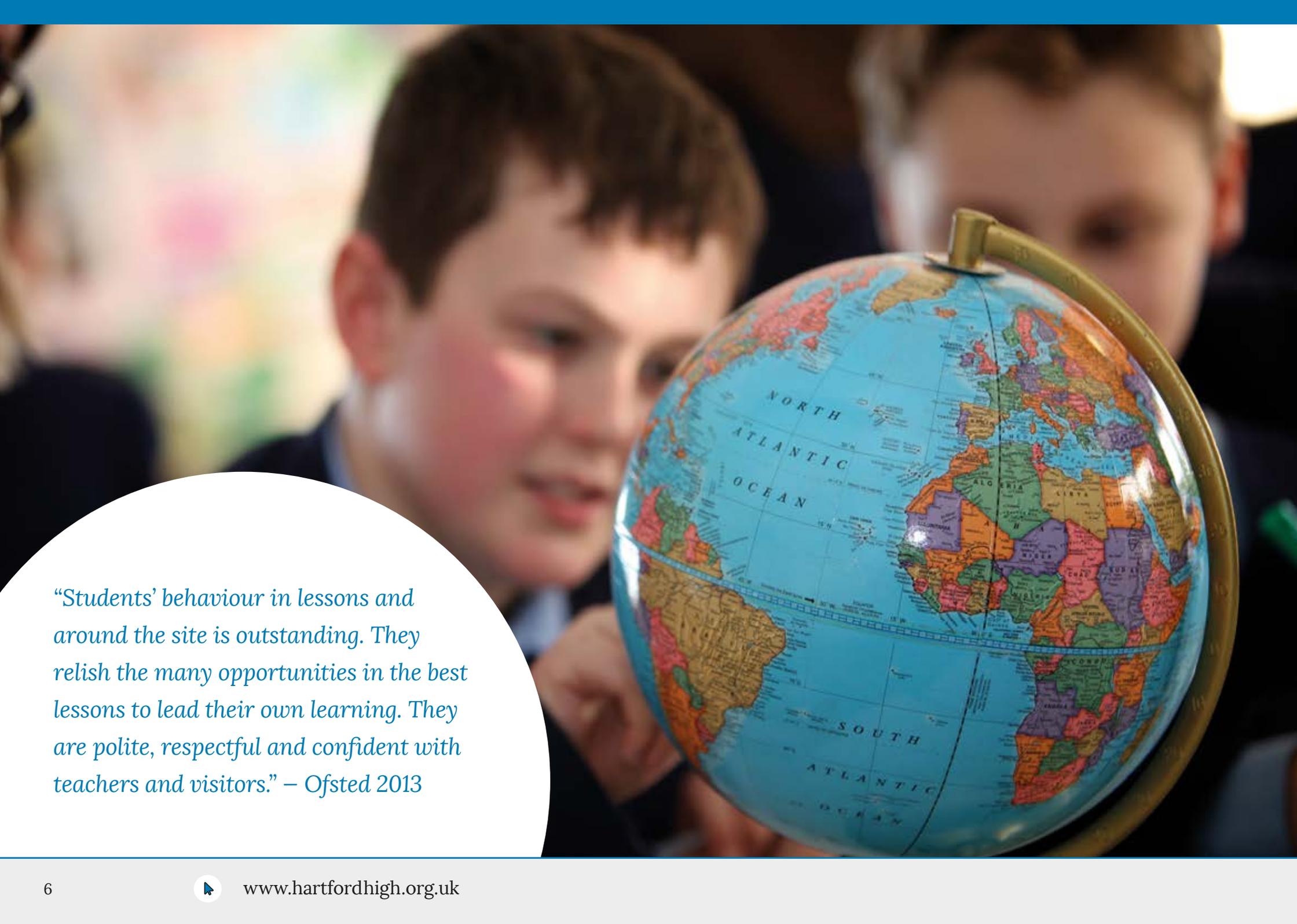
Key Stage 4: Years 10 and 11

Most Students will study the following compulsory subjects to ensure they have a strong academic suite of qualifications.

- Mathematics
- English Language
- English Literature
- Science
- PE
- Personal, Social, Health, Citizenship and Economic Education
- Religious Studies
- Modern Foreign Languages
- History or Geography

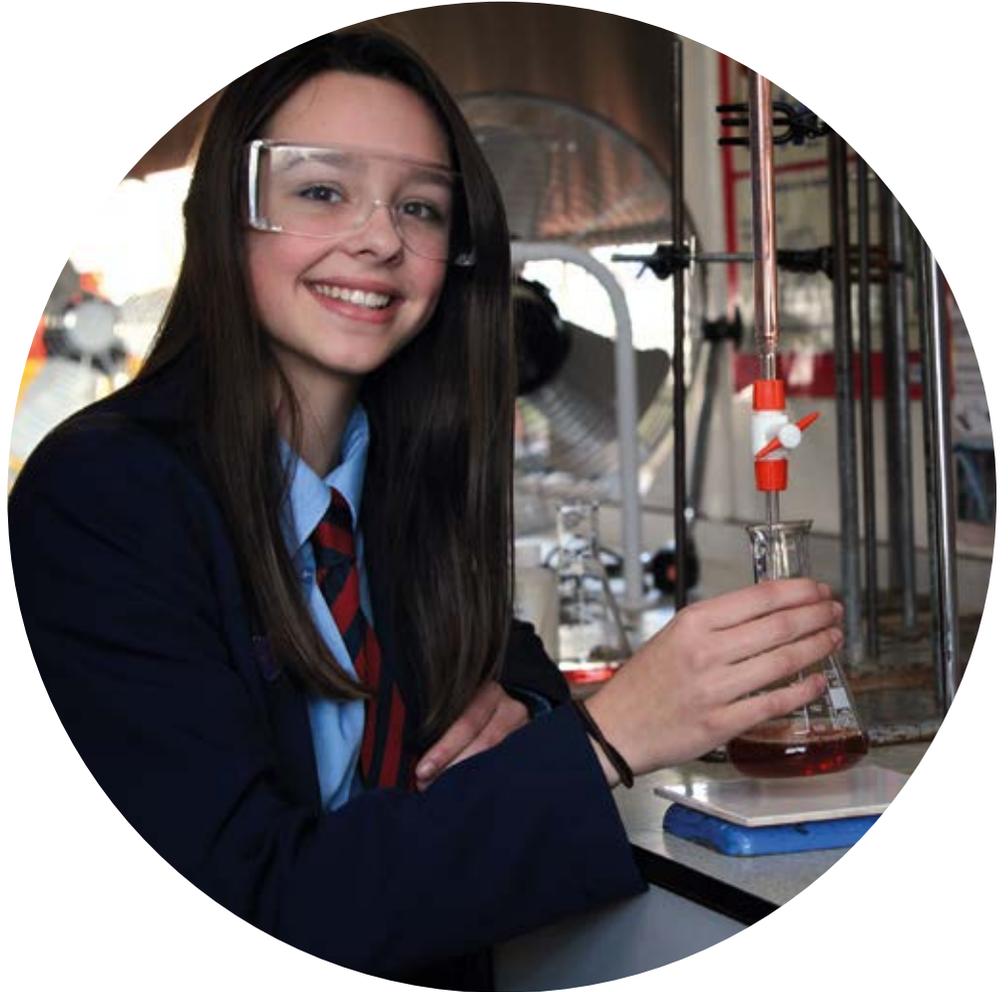
In addition students are able to choose further subjects to study based on their interests and abilities.

- Health and Social Care
- Art and Design
- ICT
- Computer Science
- Business Studies
- Dance
- Drama
- Design and Technology
- Electronics
- Food Studies
- Resistant Materials
- History
- Geography
- Music
- Media Studies
- Separate Science
- Hair and Beauty



“Students’ behaviour in lessons and around the site is outstanding. They relish the many opportunities in the best lessons to lead their own learning. They are polite, respectful and confident with teachers and visitors.” – Ofsted 2013





“GCSE results in many subjects have steadily improved with many students gaining A and A grades.” – Ofsted 2013*



Curriculum Enrichment

There are a wide range of opportunities beyond the curriculum.

- Archbishop of York Award
- Art clubs and visits
- Duke of Edinburgh Award
- Youth Speaks Competitions
- Masterclasses at local colleges
- Food Club
- Science Clubs
- Ski Trips
- Geography field trips
- History field trips
- Hartford Singers
- Music Lessons
- Orchestra
- Gym and Dance Displays
- Sports Tours
- School Productions
- Charity Markets
- Reflection Garden





*“The very extensive enrichment opportunities, especially in sport, music, drama and languages are popular with students and enthusiastically followed up.”
– Ofsted 2013*



Sports Activities

Students have the opportunity to take part and compete in a wide range of sporting activities. The school has extensive and strong links with community clubs ensuring students can develop their talents to the highest levels.

Some of the activities students can take part in:

- Netball
- Hockey
- Handball
- Football
- Rugby
- Fencing
- Rowing
- Gymnastics
- Dance
- Rounders
- Cricket
- Athletics
- Junior Sports Leaders Award
- Skiing







Pastoral System

On joining us, all students become a member of one of four houses; Red, Green, Blue and Yellow. Our houses are led by a Head of House and a Pastoral Manager.

Every student has a form tutor who monitors and supports them throughout their school life. Each tutor group has representatives for the school council, sport council and charity work. Students aspire to become House and Sport Captains in Year 11.

“The pastoral support and care provided by the school are outstanding.”
– Ofsted 2013

“Pastoral care promotes students’ outstanding behaviour, well-being and harmonious relationships with staff.”
– SIAMS Inspection 2015

Collective Worship

Our Church of England status is reflected in both the curriculum and the whole life of the school community. Collective worship has been, and continues to be, an integral part of school life. It encourages a respect, tolerance and care for the world, as well as the opportunity to think of the needs of others. Our Christian ethos is promoted through our staff and our pastoral structures and it permeates every aspect of school life. All parents have the right to withdraw their children from collective worship.

Religious Studies

All pupils take Religious Studies, including the GCSE. Our programmes of study

reflect the religious tradition of our community which is mainly Christian. It is also important for our pupils to have an understanding of other major world faiths, so that they can become sensitive, integrated members of society.

School Prayer

“Almighty God

Thank you for our school, for friendship and learning.

Teach us to love you and to serve each other.

Guide us in your truth and teach us wisdom.

Give us humble hearts and honest lives.

Show us your love and help us to practise it.

Through the grace of Jesus Christ, your Son Amen.”



“Collective worship promotes students’ spiritual awareness and moral development. Students’ behaviour is outstanding. They look after each other well because they understand the values of tolerance and friendship.”
– SIAMS 2015

P.T.A./Governance

Parent Teacher Association

The school has a very active and involved PTA – a lively group of people who meet once every 6–8 weeks to plan new and exciting fund raising events including:

- Christmas Fair
- Quiz Nights
- Summer Festivals
- Car Boot Sales
- Year 6 Disco

Their aim is to raise funds for additions which will benefit all students, such as:

- Sound systems for PE and Dance
- Plants for our reflection garden

- Planners for every pupil on an annual basis

New members are always welcome:

Contact: pta@hartfordhigh.co.uk

Governance

Hartford Church of England High School is a very successful school in the heart of the vibrant village of Hartford.

The governing body of Hartford Church of England High School contributes a wealth of knowledge and experience and is committed to constantly raising standards and ensuring the best outcomes for all our pupils.

“The governance of the school is very strong... They provide excellent strategic thinking and challenge for school leaders.”

– Ofsted 2013





Contact Information

Address:

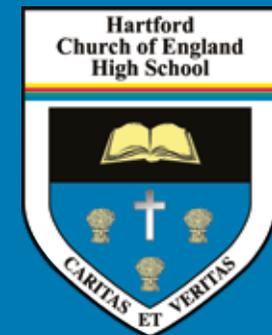
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